



University
Centre
Somerset

PROSPECTUS 2023 - 24

COMPUTING, DIGITAL
TECHNOLOGIES AND
PROFESSIONAL STUDIES



somerset.ac.uk

AN EXPERIENCED SOFTWARE DEVELOPER
CAN EARN UP TO **£70,000**
(nationalcareers.service.gov.uk)

THE COUNSELLING SECTOR EMPLOYS
AROUND **1.6 MILLION**
(national careers service)

THERE ARE AROUND **1.5 MILLION** PEOPLE
WORKING IN THE EDUCATION PUBLIC SECTOR
IN THE UNITED KINGDOM
(statista.com)



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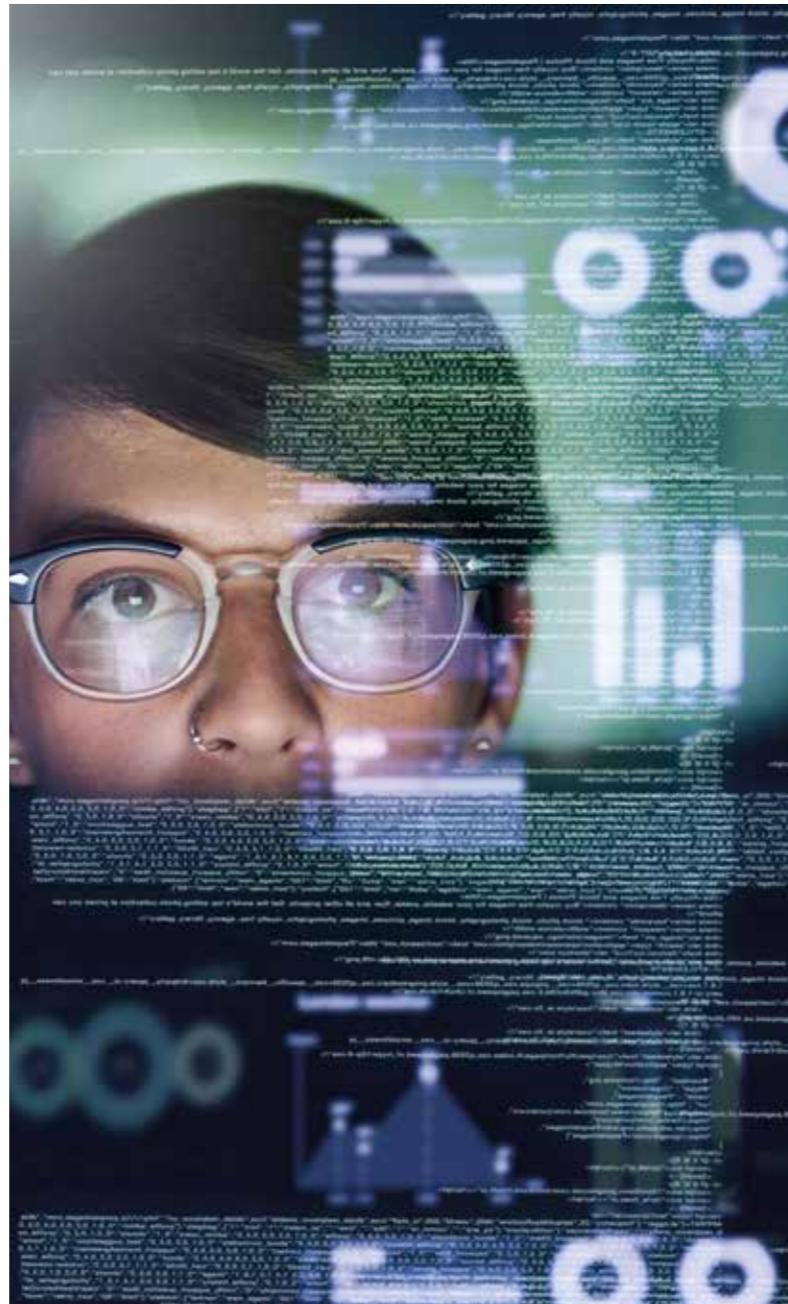
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Computing and Digital Technologies

Computing and Digital Technologies is one of the fastest growing industries on the planet and applies to all types of business. Our innovative, industry-focused degree programmes mean our students are well placed when it comes to their future prospects and grasping opportunities within this exciting industry.

The teaching team bring with them a wide range of technical specialist skills and experience of working in the digital industry. The curriculum covers an extensive range of subjects relevant to contemporary computing, from software development to cyber security and from extended reality to artificial intelligence.

At the Taunton campus you will have access to excellent computing and digital resources, including the latest in VR technology. Our programmes offer a practical and hands-on approach to learning that is contemporary, innovative, and more importantly, creates knowledgeable and employable graduates.



Professional Courses

Enhance your career options with a professional qualification. Spanning integral business functions such as HR, Leadership and Management and professions including Counselling and Education and Training.

Taught by tutors who are experts in their respective fields, these courses are designed to allow you to build on your professional skills, develop and update your knowledge and meet your personal and professional potential.

Part-time study options mean learning can fit in around existing work and home commitments. Some courses are also available as part of an Apprenticeship.



Access to HE

An Access to Higher Education Diploma is designed to provide a route for learners aged 19 or over who possess few or no formal qualifications to progress to university-level study. It can lead to a wide range of career and Higher Education opportunities here at University Centre Somerset or at another university of your choice.

We currently offer four different routes, each with particular progression opportunities linked to them.

Courses include:

- Nursing, Midwifery and Healthcare*
- Science*
- Social Science*
- Computing*

In addition, the Access to HE course includes core study skills sessions to support learning and progression. These include:

- Research and Study Skills
- Digital Skills
- English
- Maths
- UCAS application support
- Tutorial.

**subject to approval*

Teaching & Assessment

The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, workshops and guided learning/independent activities. The Access to HE course utilises a blended learning approach, and some sessions will be delivered online.

Where does it lead?

Successful completion of this course will provide you with a qualification that will allow you to apply to study a university-level course. In recent years, students have gone on to study a wide range of subjects including Biomedical Science at UWE Bristol, Occupation Therapy at the University of Plymouth, Social Work at the University of Bath and Nursing, right here at University Centre Somerset.



If you complete an Access to HE course and then go on and complete a degree or other recognised higher education course, you will not have to repay the remaining loan for the Access to HE course.

If you are looking for an Art & Design course to prepare for entry to a creative degree at university, please see the Art & Design Foundation Diploma (Pathways to HE) on our website, or on page 12 of the Creative Arts prospectus.

Duration: 30 weeks

Location: Taunton

Entry requirements:

Whilst there are no specific academic entry requirements, candidates will need a sound grasp of basic skills in English and maths. Given the course is an intensive and demanding one-year programme, students will require determination and resilience, and evidence of this will be asked for at interview.

You are required to be aged 19 or over and may be eligible for a loan to cover your course fees.



Higher & Degree Level Apprenticeships

With the introduction of the Apprenticeship Levy in April 2017, employers are offering more Apprenticeships at higher levels. Our expertise and partnerships with industry enable us to facilitate opportunities that address the increasing demand for higher-level skills in Somerset and beyond. Higher and degree level Apprenticeships are a popular choice and provide you with the chance to gain applicable skills and knowledge about an industry. Please see our list of courses opposite, check our website or call for more information on the types of Apprenticeships we offer and our employer partners.

What is an Apprenticeship?

Apprenticeships are an effective way of studying, enabling you to gain a nationally recognised qualification whilst obtaining practical on-the-job experience. In our recent Ofsted inspection our Apprenticeship provision was rated Outstanding with Ofsted

inspectors stating that “Apprentices develop an extensive range of skills and knowledge and many extend and deepen specialist skills beyond the requirements of their qualifications.”

Higher Apprenticeships refers to Apprenticeships that may include the achievement of academic/vocational qualifications at Level 4 and 5 such as HNCs, HNDs and Foundation Degrees, while degree level Apprenticeships can provide qualifications up to Level 6 or 7, such as a full BA, BSc or BEng Honours Degree, or in some cases even a Masters Degree.

Increasingly, you may hear Apprenticeships referred to as standards. These were introduced by the government as part of ongoing Apprenticeship reforms to meet the needs of employers. Standards are occupation-focused, they are not qualification-led and the content is decided by each employer, depending on their business requirements.

Why choose an Apprenticeship?

They are a great option for anyone looking for a fast track into a career. A Higher or Degree Level Apprenticeship brings together the best of higher and vocational training and enables higher education study plus invaluable on-the-job training without having to cover the cost of tuition. Fees for Apprenticeships are subsidised by employers and the government, and a salary is then paid to the individual undertaking the Apprenticeship programme – meaning that doing a Degree Apprenticeship can leave you debt-free and provide you with many years’ industry experience.

What can I study on an Apprenticeship?

Today you can study anything from human resources to mechanical engineering, health & social care to cyber security, and much more. We have more than 20 on offer and are continually updating our portfolio to support industry demand.

How long is an Apprenticeship?

A Higher Apprenticeship will likely last as long as 3 years, while a Degree Apprenticeship could take as long as 4 to 6 years. As an apprentice, you would be employed full-time, although the combination of work and study can vary from one employer to another. Generally, you’ll be required to work 30 hours per week, to leave you time to study, but that could take one of several forms - options include:

- **Day release**
Studying at UCS one day per week
- **Block learning**
Studying for 1-2 weeks at a time
- **Blended Learning**
A mixture of online learning and traditional face-to-face

Full-time education

For some employers apprentices will study full-time for the first year of their Apprenticeship, working with the employer during UCS holidays, and starting full-time employment after that first year.

What should I do next?

If you feel that an Apprenticeship may be for you, get in touch with our dedicated team who can talk through your options and what to do next. Call 01278 655111 or email apprenticeshiphelp@btc.ac.uk.

Higher and Degree Level Apprenticeships

Our Apprenticeship offer is continually developing and changing due to business demands and changes to the Apprenticeship structure. Therefore, this list should only be considered as a guide.

BUSINESS

Project Manager Level 4
HR Consultant/Partner Level 5
Operations/Departmental Manager Level 5

COMPUTING AND DIGITAL TECHNOLOGIES

Data Analyst Level 4
Cyber Security Technologist Level 4
Network Engineer Level 4
Software Developer Level 4
Digital Technology Solutions Level 6 Degree

CONSTRUCTION

Construction Quantity Surveying Technician Level 4
Construction Design and Build Technician Level 4
Construction Site Engineering Technician Level 4
Construction Site Supervisor Level 4

CREATIVE ARTS

Fashion & Textiles Product Technologist Level 4

ENGINEERING AND NUCLEAR

Engineering Manufacturing Technician Level 4
Process Leader Level 4
Aerospace Engineer Level 6 Degree
Nuclear Engineer Level 6 Degree

HEALTH AND SOCIAL CARE

Lead Practitioner in Adult Care Level 4
Leader in Adult Care Level 5
Healthcare Assistant Practitioner Level 5
Leadership and Management for Adult Care Level 5
Nursing Associate Level 5
Registered Nurse Level 6 Degree

LAND-BASED

Agriculture Level 4

Please visit www.somerset.ac.uk for more information.

Computing and Digital Technologies

BSc (Hons)



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 80 UCAS points from a full Level 3 qualification in a related area
- At least four GCSEs at grade 4 and above including English and maths (equivalent Level 2 in English may be considered).

Type:	Bachelors Degree
UCAS Code:	I160
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.

We are living in one of the most documented and inter connected periods in our history with many aspects of our daily lives now being assisted by increasingly complex digital technology.

From smartphones and smart TVs to self-driving cars and big data systems, our economy places great importance on serious computing and programming skills to shape the future of society. Develop skills in Computing and Digital Technologies and you'll be employable the world over.

The modules studied may include:

- Programming and Software Fundamentals
- Advanced Programming and Software Engineering
- Web Application Development
- User Experience (UX) and Full Stack Development
- Advanced Networking and Cyber Security
- Penetration Testing and Ethical Hacking
- Artificial Intelligence and Machine Learning
- Smart Device Application Development
- Extended Reality (XR) and Emerging Technologies
- IoT Device Programming.

Teaching and Assessment

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms. Assessment is through a mix of assignments, practical work, reports and presentations. There are no formal examinations, only coursework.

As part of the course, you will be required to undertake projects both in groups and individually using industry-standard software and access to specialist resources such as the Extended Reality, Cyber Security and Networking Labs.

A prominent feature of the course is the use of in-course assessment, where modules are assessed by the course teaching team as you complete them. The focus of the degree is the final year computing project, showcasing your high-level computer skills in a practical project of your choice. This course is typically delivered on-site two days a week across the academic year.

Progression Opportunities

As a Computing and Digital Technologies graduate, you will be equipped with a range of professional and technical skills that are all highly desirable to prospective employers. Moreover, you'll have experience of working in real-world environments and on real-world projects where adaptability and the ability to handle pressure are essential.



I have learnt a lot on my course, and the facilities are great. We have lots of up-to-date computers and brand-new VR equipment which I have enjoyed using.

I am currently working on my final dissertation and when I finish my degree, I want to go on to work in software development.

Connor Clarke, Computing & Digital Technologies BSc (Hons)



Computing and Digital Technologies

Foundation Degree

This Foundation Degree will provide a rigorous study of the theory and principles underlying Computing and Digital Technologies; developing and challenging students to establish a high degree of expertise in the application, integration and critical evaluation of a range of Computing and Digital Technologies, principles and practices.



The programme provides opportunities for students to develop products and relationships with regional, national and international companies involved with Computing and Digital Technologies, as well as foster their own professional skills to support the South West. It also enhances employability of students by providing training with industry-standard software and access to specialist resources such as the Extended Reality, Cyber Security and Networking Labs.

The modules studied may include:

- **Programming and Software Fundamentals**
- **Advanced Programming and Software Engineering**
- **Networking and Cyber Security Essentials**
- **Advanced Networking and Cyber Security**
- **IoT Device Programming**
- **Web Application Development**
- **User Experience (UX) and Full Stack Development**

Teaching and Assessment

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms. Assessment is through a mix of assignments, practical work, reports and presentations. There are no formal examinations, only coursework. As part of the course, you will be required to undertake projects both in groups and individually.

A prominent feature is the use of in-course assessment, where modules are assessed by the teaching team as you complete them. This course is typically delivered on-site two days a week across the academic year.

Progression Opportunities

The Foundation Degree is a perfect platform for progression on to the BSc (Hons) Top-up Degree. You will be equipped with a range of computer skills that are all highly desirable to prospective employers.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 64 UCAS points from a full Level 3 qualification in a related subject area
- At least four GCSEs at grade 4 and above including English and maths (recognised Level 2 in English may be considered).

Type:	Foundation Degree
UCAS Code:	I160
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



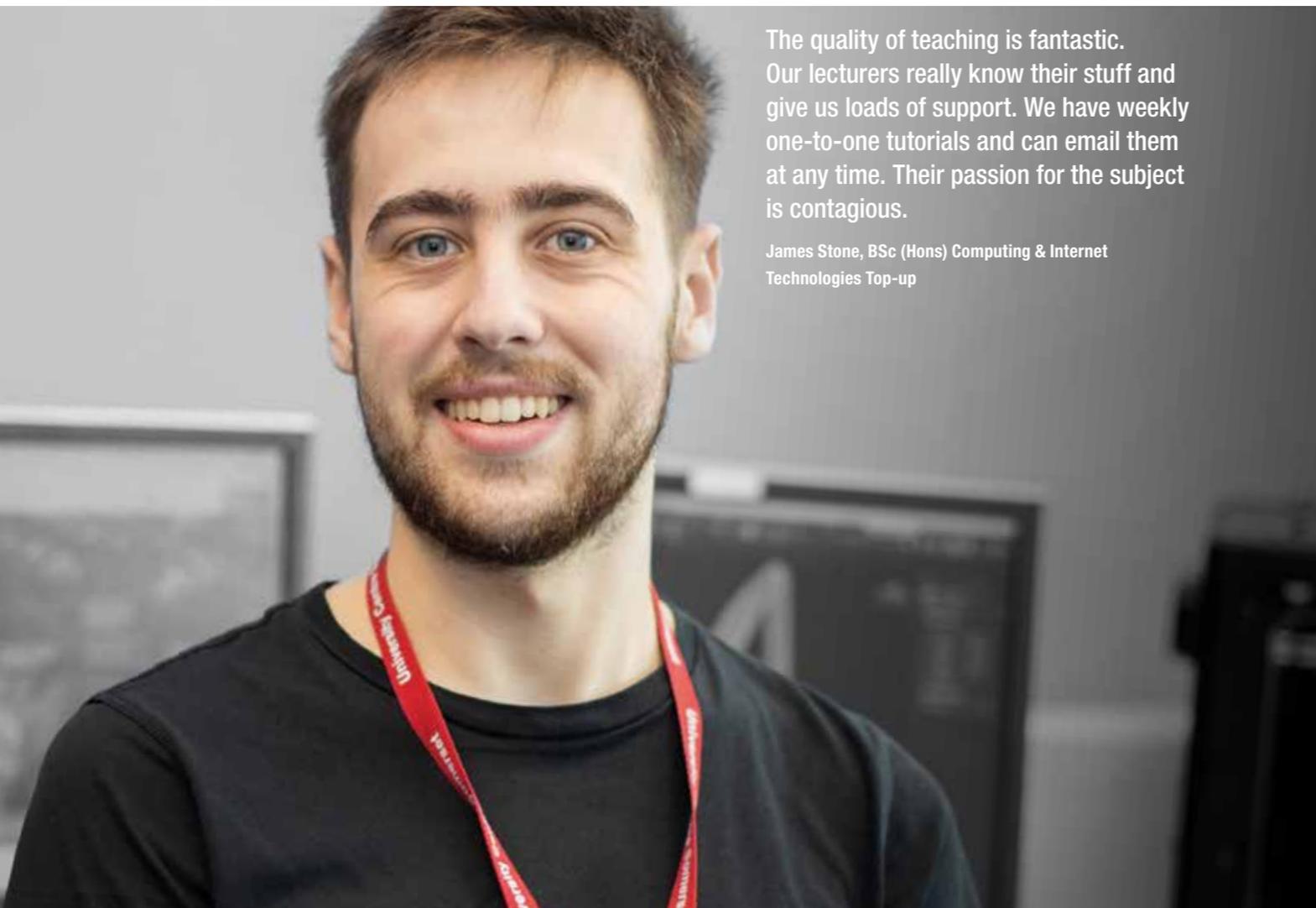
Computing and Digital Technologies

BSc (Hons) Top-up

I was drawn to UCS because it offers a way of gaining a really good degree without leaving home. I considered going to other universities, but wanted to stay local.

The quality of teaching is fantastic. Our lecturers really know their stuff and give us loads of support. We have weekly one-to-one tutorials and can email them at any time. Their passion for the subject is contagious.

James Stone, BSc (Hons) Computing & Internet Technologies Top-up



The BSc (Hons) Top-up programme provides students with the skills and knowledge to enter a range of computing professions, which have seen increased demand for employees at graduate level, and aims to equip learners with the necessary skills and academic standing to enter postgraduate study.

It also enhances employability of students by providing training with industry-standard software and access to specialist resources such as the Extended Reality, Cyber Security and Networking Labs.

The modules studied may include:

- Software Development and Quality Assurance
- Smart Device Application Development
- Penetration Testing and Ethical Hacking
- Artificial Intelligence and Machine Learning
- Individual Professional Project.

Teaching and Assessment

Our specialist teaching staff have hands-on experience of working in computing, and offer expert tuition in labs and classrooms. Assessment is through a mix of assignments, practical work, reports and presentations. There are no formal examinations, only coursework.

A prominent feature of the course is the use of in-course assessment, where modules are assessed by the course teaching team as you complete them. A main focus of the programme is the professional computing project, showcasing your high-level computer skills in a practical project of your choice. This course is typically delivered on-site two days a week across the academic year.

Progression Opportunities

As a BSc (Hons) Computing and Digital Technologies graduate, you will be equipped with a range of professional and technical skills that are all highly desirable to prospective employers.



ENTRY REQUIREMENTS

Typically entrants will possess:

- Foundation Degree
- or an HND
- or an equivalent Level 5 qualification in an appropriate discipline
- At least four GCSEs at grade 4 and above including English and maths.

Type: **Bachelors Degree**

UCAS code: **I161**

Attendance: **Full-time**

Location: **Taunton**

Awarding body: **The Open University**

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Software Developer

Higher Apprenticeship Level 4



Higher apprenticeships offer an exciting new way to enter professional careers and gain valuable work experience while achieving a qualification. This gives you a clear pathway to reach your career ambition in the workplace and may result in higher earning capacity, recognition and professional status.

Digital technology is driving significant changes across just about every area of our lives. New developments and advancements mean that there are all kinds of jobs in the digital industry, creating opportunities for many different professionals.

The primary role of a software developer is to build and test simple, high-quality code across front end, logic and database layers. A developer will typically be working as part of a larger team in which they will have responsibility for some of the straightforward elements of the overall project.

The developer will need to be able to interpret design documentation and specifications using requirements typically defined and agreed by more experienced or specialist members of the team, such as a business analyst or technical architect.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 64 UCAS points
- A National Certificate or Diploma in a computing discipline with a merit profile, to include English and maths, or equivalent qualifications
- or A Levels in relevant subjects.

For mature applicants we will accept a wide range of non-standard and professional qualifications and experience, but if candidates are unsure as to whether they qualify we encourage them to contact us. In order to undertake this course, you are required to have a relevant employer.

Type:	Apprenticeship
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	BCS

Teaching and Assessment

You are assessed on your knowledge and skills on an basis and will have to demonstrate that you can meet the required standards throughout your training. There will be a mixture of coursework, projects, professional discussions and end-point assessment. The qualification can take up to 2 years and 3 months to complete, dependent on level and employer.

Progression Opportunities

The Higher Apprenticeship will provide you with excellent career progression opportunities. Fully qualified developers are in high demand. Typical job roles include: Full-Stack Web Developer, DevOps Engineer and Software Engineering.

For more information

Whether you are a business owner/ senior manager considering how Apprenticeships could benefit your organisation, or an individual seeking to gain a recognised qualification whilst earning a salary, please contact the Apprenticeship team on 01278 655111 or email apprenticehelp@btc.ac.uk for more information.



Data Analyst

Higher Apprenticeship Level 4



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 64 UCAS points
- A National Certificate or Diploma in a computing discipline with a merit profile, to include English and maths, or equivalent qualifications
- or A Levels in relevant subjects.

For mature applicants we will accept a wide range of non-standard and professional qualifications and experience, but if candidates are unsure as to whether they qualify we encourage them to contact us. In order to undertake this course, you are required to have a relevant employer.

Type:	Apprenticeship
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	BCS

Higher apprenticeships offer an exciting new way to enter professional careers and gain valuable work experience while achieving a qualification. This gives you a clear pathway to reach your career ambition in the workplace and may result in higher earning capacity, recognition and professional status.

Digital technology is driving significant changes across just about every area of our lives. New developments and advancements mean that there are all kinds of jobs in the digital industry, creating opportunities for many different professionals.

The primary role of a data analyst is to use tools and techniques to support employers in the decision-making process. An analyst will typically be working as part of a larger team, in which they will have responsibility for some of the straightforward elements of the overall project.

The analyst will need to be able to identify facts and trends from the raw data provided and determine what is meaningful for the organisation to make business decisions for the future.

Teaching and Assessment

You are assessed on your knowledge and skills on an ongoing basis and will have to demonstrate that you can meet the required standards throughout your training. There will be a mixture of coursework, projects, professional discussions and end-point assessment. The qualification can take up to 2 years and 3 months to complete, dependent on level and employer.

Progression Opportunities

The Higher Apprenticeship will provide you with excellent career progression opportunities. Fully qualified analysts are in high demand. Typical job roles include: Data Analyst, Data Scientist and Data Engineers.

For more information

Whether you are a business owner/ senior manager considering how Apprenticeships could benefit your organisation, or an individual seeking to gain a recognised qualification whilst earning a salary, please contact the Apprenticeship team on 01278 655111 or email apprenticehelp@btc.ac.uk for more information.



Business Management

HNC/HND



The HNC/HND in Business Management provides a wide-ranging study of the business sector and is designed for students who wish to pursue or advance their career in business. In addition to the knowledge, understanding and skills that underpin the study of the business sector it will prepare you for further study or training.

The Level 4 Higher National Certificate in Business Management offers a broad introduction to the subject area. You will gain a wide range of sector knowledge tied to practical skills gained in research, self-study, directed study and workplace scenarios.

At Level 4, students develop a broad knowledge and awareness of key aspects of the business sector through six core units, which include one unit assessed by a Pearson-set assignment.

Level 4 units may include:

- **Business and the Business Environment**
- **Marketing Essentials**
- **Human Resource Management**
- **Management and Operations**
- **Management Accounting**
- **Managing a Successful Business Project (Pearson-set unit).**

Progressing on to the Level 5 HND in year two will ensure you develop a sound understanding of the principles in the study of Management and you will learn how to apply those principles more widely. You will evaluate the appropriateness of different approaches to solving problems. On successful completion you should be able to perform effectively in your chosen field and will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision making.

At Level 5, the core units may include:

- **Research Project**
- **Organisational Behaviour**
- **Operations and Project Management**

PEARSON

ENTRY REQUIREMENTS

Typically, entrants will possess:

- A related Level 3 qualification such as Level 3 in Business
- or three A Level passes in related subjects
- or an Access to HE Diploma.

Entry will also be subject to an interview.

Type:	Level 4/ 5 HNC/HND
Attendance:	Full-time
Location:	Bridgwater
Awarding body:	Pearson

- **Understanding and Leading Change**
- **Global Business Environment**

Teaching and Assessment

The course runs over two days per week; you will be required to attend UCS one day per week and you must also be able to commit to one full day of online study per week. Assessment methods are assignment-based, both in class and online. We are able to offer the delivery of HND Business Management through HN Online. HN Online allows for bespoke online delivery of many units to support your learning and enable a flexible approach to teaching, learning and assessment.

Progression Opportunities

On successful completion of the Level 5 Higher National Diploma in Business Management you may be able to develop your career in the business sector through entering employment or advancement in existing employment and/or progressing onto a top-up degree course.

Career Progression

Employment opportunities include roles within the fields of Finance, Business Management, Human Resources, Marketing, Operations Management and Retail.



Operations/ Departmental Manager

Higher Apprenticeship Level 5



ENTRY REQUIREMENTS

Typically entrants will be:

- Employed in a junior/middle management position (one year minimum)
- Have a CMI Certificate in First Line Management or an NVQ Level 4 in Management.

Mature students without the stated entry requirements but with appropriate experience are encouraged to apply.

Type:	Apprenticeship
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	CMI

As an operations/departmental manager you will be someone who manages teams and/or projects, and achieves operational or departmental goals and objectives, as part of the delivery of your organisation's strategy. You are accountable to a more senior manager or business owner.

Your specific responsibilities and job title may vary, but the knowledge, skills and behaviours needed will be the same. Your key responsibilities may include creating and delivering operational plans, managing projects, leading and managing teams, managing change, financial and resource management, talent management, coaching and mentoring.

As part of this apprenticeship standard you will study a CMI Level 5 Diploma in Management & Leadership which will cover the majority of the knowledge and skills elements required. This may include the following units:

- Using reflective practice to inform personal and professional development
- Principles of management and leadership in an organisational context
- Developing, managing and leading individuals and teams to success
- Creating and delivering operation plans.

Teaching and Assessment

On-programme assessment will include regular assessment (involving your employer and University Centre Somerset), development of a portfolio demonstrating learning and development activities within the workplace and evidence of 360-degree feedback within the ongoing development portfolio.

At the point of 'gateway readiness' you will be prepared for end-point assessment which will include a test of knowledge using scenarios, competency-based interview, assessment of portfolio evidence, a presentation of work-based project approach and findings with Q&A.

Progression Opportunities

On completion, apprentices can register as full members with the Chartered Management Institute and/or the Institute of Leadership & Management, and those with three years' management experience can apply for Chartered Manager status through the CMI.

For more information

Whether you are a business owner/senior manager considering how CMI Apprenticeships could benefit your organisation, or an individual seeking to gain a recognised management qualification whilst earning a salary, please contact the Apprenticeship team on 01278 655111 or email apprenticehelp@btc.ac.uk for more information.

I was impressed by the staff delivering the programme and the wealth of industry knowledge they had to support my learning and development.

I really enjoyed attending classes and meeting people from different workplaces. The course enabled me to gain an insight into how different organisations work and we were able to share ideas and best practice within the group.

Amelia Davies, Level 5 Operations/Departmental Manager Apprenticeship including CMI Level 5 Diploma



Management and Leadership

Level 5 Award / Certificate / Diploma



These qualifications are aimed at practising or aspiring managers and leaders who are typically accountable to a senior manager or business owner. The primary role of a practising or aspiring manager and leader is to lead and manage individuals and teams to deliver aims and objectives in line with organisational strategy.

Your key responsibilities may include creating and delivering operational plans, managing projects, leading and managing teams, managing change, financial and resource management, talent management, coaching and mentoring.

This qualification provides flexibility, with the option to study a single unit as an Award or to complete a full Certificate or Diploma.

Units may include:

- Using reflective practice to inform personal and professional development
- Principles of management and leadership in an organisational context
- Developing, managing and leading individuals and teams to success
- Creating and delivering operation plans
- Managing Stakeholder Relationships
- Managing Projects
- Managing Change
- Managing Finance.



Teaching and Assessment

The Level 5 Award / Certification / Diploma is assessed through written assignments and the majority of modules are taught via lectures. Other teaching methods include seminars, tutorials, workshops and guided learning/independent activities.

Progression Opportunities

Upon successful completion learners are able to progress to further learning within the suite of Level 5 qualifications in Management and Leadership by completing an Award and topping up to Certificate or Diploma. Learners may also wish to further their ongoing personal and professional development by accessing other qualifications.

ENTRY REQUIREMENTS

Typically entrants will:

- Have a CMI Certificate in First Line Management or an NVQ Level 4 in Management.

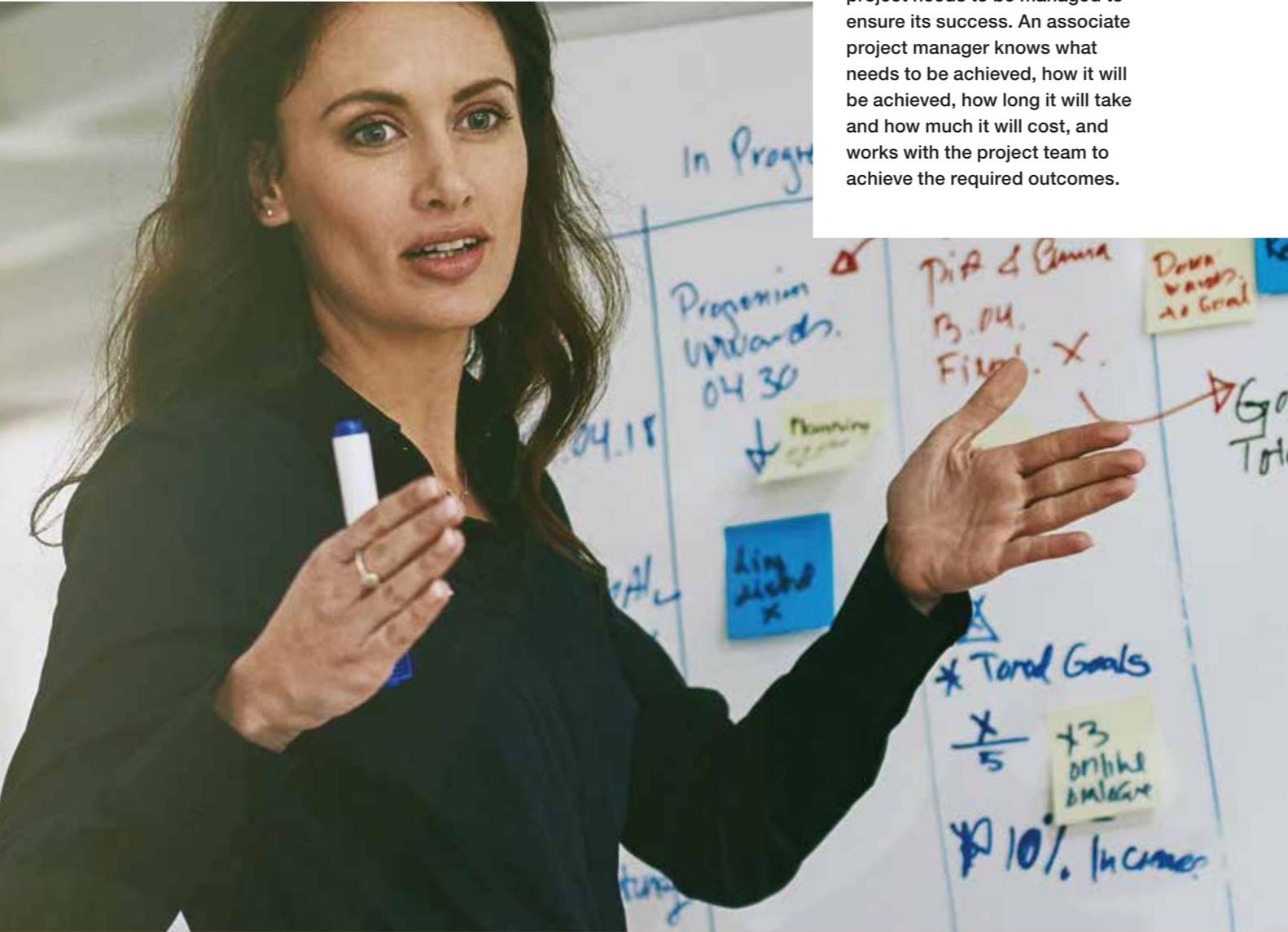
Mature students without the stated entry requirements but with appropriate experience are encouraged to apply.

Type:	Level 5 Award / Certificate / Diploma
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	CMI



Associate Project Manager

Higher Apprenticeship Level 4



Projects can be defined and delivered within different contexts, across diverse industry sectors. They can be large or small. Every project needs to be managed to ensure its success. An associate project manager knows what needs to be achieved, how it will be achieved, how long it will take and how much it will cost, and works with the project team to achieve the required outcomes.

Associate project managers need good planning, organisation, leadership, management and communication skills. An associate project manager utilises resources with suitable skills, qualifications, experience and knowledge to work together in a motivated and integrated team, with clearly defined reporting lines, roles, responsibilities and authorities.

As part of this apprenticeship standard you will study an APM Project Management Qualification which will cover the majority of the knowledge and skills elements required.

The modules studied may include:

- **Budgeting and cost management**
- **Conflict management**
- **Communication**
- **Earned value management**
- **Leadership**
- **Negotiation**
- **Procurement**
- **Sponsorship**
- **Teamwork.**

Teaching and Assessment

On-programme assessment will include regular assessment (involving your employer and University Centre Somerset), development of a portfolio demonstrating project management and learning and development activities within the workplace.

At the point of 'gateway readiness', you will be prepared for end-point assessment which will include a presentation and professional discussion both of which will be supported by your portfolio of evidence.

Progression Opportunities

Upon commencement, apprentices may become student members of the Association for Project Management (APM) as the first step of professional membership. Apprentices will be eligible for progression to associate membership upon successful completion of the apprenticeship. Full membership can be attained through further experience and professional development.

For more information

Whether you are a business owner/ senior manager considering how a project management apprenticeship could benefit your organisation, or an individual seeking to gain a recognised project management qualification whilst earning a salary, please contact the Apprenticeship team on 01278 655111 or email apprenticehelp@btc.ac.uk for more information.



ENTRY REQUIREMENTS

Typically entrants will:

- Be employed as an assistant project manager, junior project manager, project team leader or similar role
- Hold a relevant Level 3 qualification.

Mature students without the stated entry requirements but with appropriate experience are encouraged to apply.

Type:	Apprenticeship
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	APM / NCFE (End Point Assessment)



People Management Associate

Level 5 Diploma



This qualification will help you develop your ability to evaluate the effectiveness of different people management models and practices, while increasing your understanding of the external factors that impact upon HR activities and organisations. You will build on your expertise and develop your planning, analytical and problem-solving skills.

Teaching and Assessment

The Level 5 Associate Diploma is assessed through a combination of practical and written assignments. The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, workshops and guided learning/independent activities.

Progression Opportunities

Successful completion of this qualification gives you a professionally recognised Human Resources qualification and the knowledge element required towards CIPD Associate membership. It also serves as an entry qualification for the CIPD Level 7 Advanced Diploma in Strategic People Management at an institution of your choice, subject to meeting the institution's entry criteria.

Career Progression

On completion of this course we have found a high proportion of our students secure employment in the industry or progress within their current career.

At the time of printing, the CIPD are updating their qualification portfolio, so please visit the UCS website for the latest information, including indicative modules.



ENTRY REQUIREMENTS

Typically entrants will possess:

- Degree level qualification or the Level 3 Foundation Certificate in People Practice (or CPP).

Mature students without the stated entry requirements but with relevant experience are encouraged to apply.

Type:	Level 5 Diploma
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	CIPD



HR Consultant / Partner

Higher Apprenticeship Level 5



I enjoy the fact my course has allowed me to grow into a new role within HR. Without my qualification, many job roles and opportunities would not be available to me.

I feel grateful that UCS provided me with the skills, behaviour and knowledge expected of an HR professional.

My favourite moment was my graduation, the celebration of my achievements meant I felt valued for the work I had done over the past two years.

Ciara Clarke, HR Consultant/Partner
Higher Apprenticeship



ENTRY REQUIREMENTS

Typically entrants will:

- Be employed in an appropriate HR position (one year minimum)
- Hold a Level 3 Foundation Certificate in People Practice (or CPP).

Mature students without the stated entry requirements but with appropriate experience are encouraged to apply.

Type:	Apprenticeship
Attendance:	Part-time / Blended
Location:	Taunton
Awarding body:	CIPD

As an HR consultant or HR business partner, you will use your expertise to provide and lead the delivery of HR solutions to business challenges, together with tailored advice to the business in a number of HR areas, typically to mid-level and senior manager.

You could be in a generalist role, where you provide support across a range of HR areas – likely to be the Core HR option; or a specialist role, where you focus on and have in-depth expertise in a specific area of HR – likely to be Resourcing, Total Reward, Organisation Development, or HR Operations.

As part of this apprenticeship standard you will study a CIPD Level 5 Associate Diploma in People Management which will cover the majority of the knowledge and skills elements required.

Teaching and Assessment

On-programme assessment will include regular assessment (involving your employer and University Centre Somerset) and development activities within the workplace.

At the point of 'gateway readiness' you will be prepared for end-point assessment which will include a consultative project where you will demonstrate your application of knowledge and skills, and a professional discussion where you will discuss the skills and behaviours that you have developed whilst on the programme.

Progression Opportunities

Successful completion of this standard enables the apprentice to apply to become an Associate Member of the Chartered Institute of Personnel and Development. Chartered Membership can be achieved through further qualifications or experience-based assessment.



Education & Training

Level 4 Certificate



During this one year, part-time course you will study a number of units that underpin your role and responsibilities in becoming an outstanding practitioner of education and training. We will help you recognise the key challenges of the sector, lead the planning of your own improvement as a reflective practitioner, and develop a professional approach to your role in ways that will engage and inspire your learners or trainees.

As part of the entry requirements, you will need to provide evidence of appropriate professional practice in the education or training sector for a minimum of 30 hours over the academic year (e.g. 1 hour a week of teaching or training for 30 weeks). This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities.

The modules studied may include:

- **Understanding Roles, Responsibilities and Relationships in Education and Training**
- **Planning to meet the needs of learners in Education and Training**
- **Teaching in a Specialist Area**
- **Delivering Education and Training**
- **Assessing Learners in Education and Training**
- **Using Resources for Education and Training.**

Teaching and Assessment

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating

HE learning environment. For example, small and large group discussions, student-led seminars, peer-assessed micro-teaching, research tasks and one-to-one tutorials. Learning technologies are also used to offer innovation and creativity.

Modules will be assessed via teaching and learning observations, written reports, reflective journal entries, peer-assessed seminars and presentations, development of specialist subject resources and a professional teaching portfolio.

Progression Opportunities

Students who complete the Level 4 Certificate may be eligible to progress on to the Level 5 Diploma in Education and Training (DET). It could also lead to career progression in a teaching or training role within your current organisation, or teaching, lecturing or training positions in the Further Education and Skills sector.

PEARSON

ENTRY REQUIREMENTS

- Access to a minimum of 30 hours professional practice in the education or training sector
- Access to regular mentor support in your specialist area is desirable
- English and maths qualifications at Level 2 are desirable, or a willingness to achieve these whilst on programme
- A minimum of a Level 3 qualification in your specialist area – relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.

Type:	Level 4 Certificate
Attendance:	Part-time / Blended
Location:	Bridgwater
Awarding body:	Pearson



Education & Training

Level 5 Diploma



During this course, you will study a number of units that underpin your role and responsibilities in becoming an outstanding practitioner of education and training. We will help you recognise the key challenges of the sector, lead the planning of your own improvement as a reflective practitioner, and develop a professional approach to your role in ways that will engage and inspire your learners or trainees.

I have enjoyed the course very much and feel that I have benefited immensely from the knowledge gained. It has equipped me with the tools needed to become a more rounded teacher/facilitator to the young learners under my care at this influential time in their lives.

Throughout the course I have received excellent support and guidance from my tutor which undoubtedly led to my successful completion of the Level 5 qualification.

Geoff Perry, Education & Training Level 5 Diploma

The modules studied may include:

- **Developing Teaching, Learning and Assessment in Education and Training**
- **Theories, Principles and Models in Education and Training**
- **Developing, Using and Organising Resources in a Specialist Area**
- **Teaching, Learning and Assessment in Education and Training**
- **Wider Professional Practice and Development in Education and Training**
- **Action Research.**

Teaching and Assessment

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example, small and large group discussions, student-led seminars, peer-assessed micro-teaching, research tasks and one-to-one tutorials. Learning technologies are also used to offer innovation and creativity.

Modules will be assessed via teaching and learning observations, written reports; reflective journal entries, peer-assessed seminars and presentations, development of specialist subject resources and a professional teaching portfolio.

Progression Opportunities

On completion, this qualification provides the opportunity to achieve QTLS in the FE & skills sector, career progression in a teaching or training role within your current organisation or teaching, lecturing or training positions in the Further Education and Skills sector.

PEARSON

ENTRY REQUIREMENTS

Typically entrants will have:

- Access to a minimum of 100 hours of professional practice in the education or teaching sector. This should be in a role that carries the full range of teaching, learning and assessment responsibilities
- English and maths qualifications at Level 2 (e.g. GCSE grade 4 or grade C or equivalent)
- Access to regular mentor support in your specialist area is desirable
- A minimum of a Level 3 qualification in your specialist area
- The relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.

Type:	Level 5 Diploma
Attendance:	Part-time / Blended
Location:	Bridgwater
Awarding body:	Pearson



Certificate in Education

Level 5 Certificate



ENTRY REQUIREMENTS

Typically entrants will have:

- Access to a minimum of 130 hours of professional practice in education or training (minimum of 25 hours teaching practice per module)
- English and maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- Access to regular mentor support in your specialist area is desirable
- A minimum of a Level 3 qualification in your specialist area.

Relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.

Type:	Level 5 Certificate
Attendance:	Part-time or Full-time
Location:	Taunton
Awarding body:	University of Plymouth

This nationally-recognised course enhances your employability as a teacher. It leads to the award of Certificate in Education at NQF Level 5 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion, it provides the opportunity to achieve QTLS (Qualified Teacher Learning and Skills) status in the Further Education and Skills Sector.

As part of the entry requirements, you will need to provide evidence of appropriate professional practice to include a minimum of 100 hours of direct teaching practice, plus 30 hours additional professional practice over the duration of the course. This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities.

The modules studied may include:

- Learning, Teaching and Assessment
- Theories of Learning and Managing Behaviour
- Curriculum and Society
- Wider Practice and Professional Development.

Teaching and Assessment

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example – classroom-based sessions, small and large group work, class discussions, seminars and individual tutorials. Learning technologies are also used where appropriate to offer innovation and creativity. Each module is assessed by a written assignment, professional portfolio and two observations of teaching practice.

Progression Opportunities

Completion of the course could lead to full-time or part-time employment in the Further Education and skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, for example Bridgwater & Taunton College and other training roles within the National Health Service (Musgrove Park Hospital).



PGCE

Level 6 / Level 7 Diploma

ENTRY REQUIREMENTS

Typically entrants will have:

- Access to a minimum of 130 hours of professional practice in education or training (minimum of 25 hours teaching practice per module)
- Evidence of appropriate professional practice (minimum of 100 hours direct teaching practice, plus 30 hours additional professional practice over the duration of the course)
- This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities, whether on a full-time, part-time, fractional, fixed-term, temporary or voluntary basis in the Further Education and Skills sector
- English and maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- A subject-specific ordinary honours degree.

Type:	Level 6 / 7 Diploma
Attendance:	Part-time or Full-time
Location:	Taunton
Awarding body:	University of Plymouth

This nationally-recognised course enhances your employability as a teacher. It leads to the award of a Postgraduate Certificate in Education, at NQF Level 7 or Professional Graduate Certificate in Education at NQF Level 6 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion, it provides the opportunity to achieve QTLS (Qualified Teacher Learning and Skills) status in the Further Education and Skills Sector.

The modules studied may include:

- Learning, Teaching and Assessment
- Theories of Learning and Managing Behaviour
- Curriculum and Society
- Wider Practice and Professional Development.

Teaching and Assessment

A variety of interactive teaching and learning methods are used to engage all learners and provide a stimulating HE learning environment. For example, classroom-based sessions, small and large group work, class discussions, seminars and individual tutorials. Learning technologies are also used where appropriate to offer innovation and creativity.

Each module is assessed by a written assignment, professional portfolio and two observations of teaching practice.

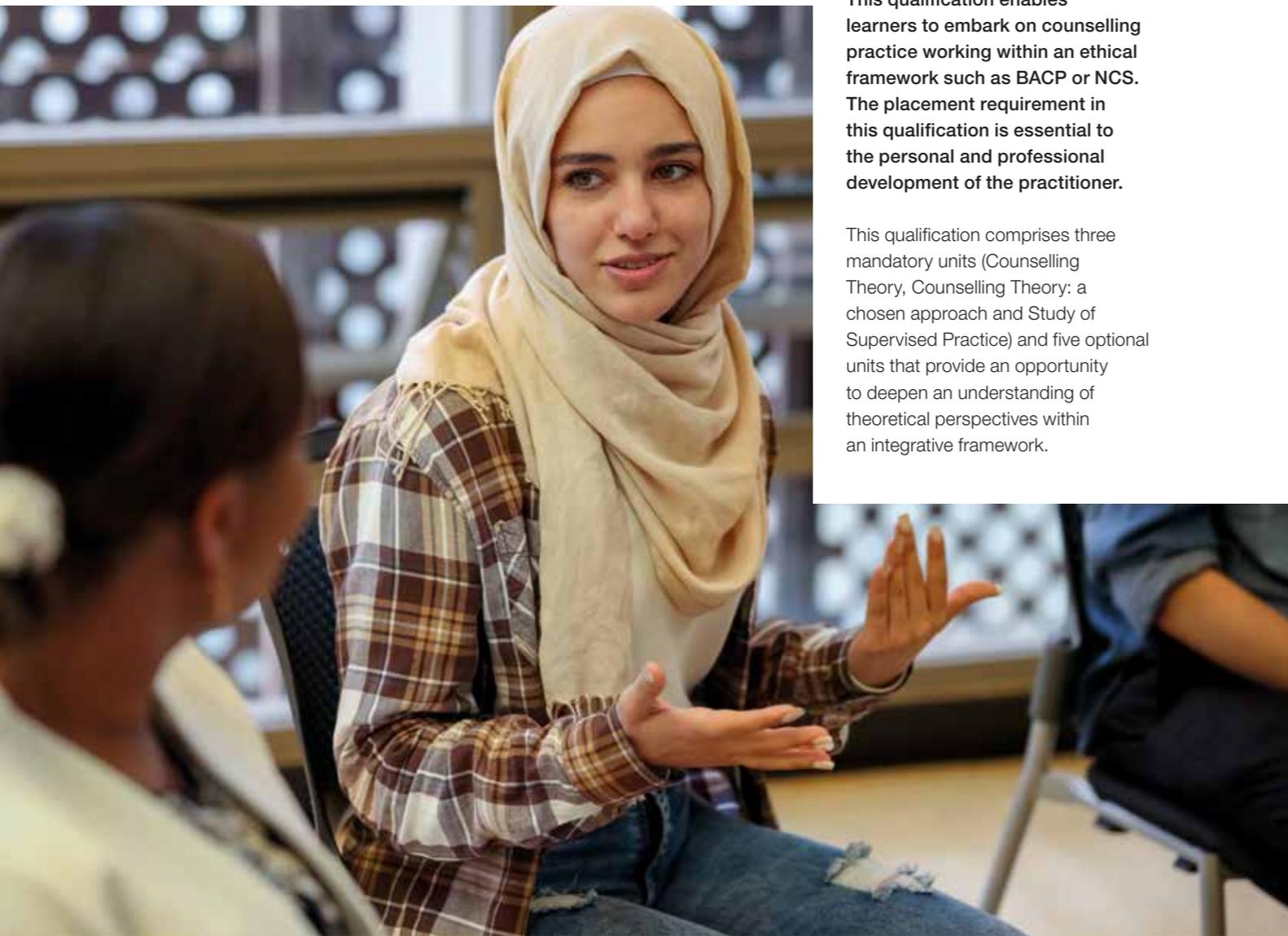
Progression Opportunities

Completion of the course could lead to full-time or part-time employment in the Further Education and skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, and staff training roles within the National Health Service.



Counselling Practice

Level 4 Diploma



The AIM Qualifications Level 4 Diploma in Counselling Practice is for those wishing to achieve professional status in counselling. This qualification enables learners to embark on counselling practice working within an ethical framework such as BACP or NCS. The placement requirement in this qualification is essential to the personal and professional development of the practitioner.

This qualification comprises three mandatory units (Counselling Theory, Counselling Theory: a chosen approach and Study of Supervised Practice) and five optional units that provide an opportunity to deepen an understanding of theoretical perspectives within an integrative framework.

Our chosen approach is Integrative and our core theoretical model is Petrúška Clarkson's Systems Integrative Psychotherapy. The five optional units we currently deliver are:

- Working with Addictive Behaviour
- Working with Children and Young People
- Working with Trauma
- Transactional Analysis
- Blended Practice (Online and Phone Therapy)

These units will be delivered as lectures, tutorials and experiential activities. You will also participate in personal development groups within the course programme. There may be a weekend residential.

You will learn about:

- Professional ethics and boundaries
- The complexities of the therapeutic relationship
- Self-critical and self-evaluative skills
- Developing supervision skills
- Understanding the effectiveness of supervision
- Developing an understanding of different theoretical approaches.

Placement requirements:

Students will be in placement with an agency where they will have to complete a minimum of 100 hours of supervised counselling practice.

Students will need to achieve a competency to practice assignment before they can start their placement.

Students will be required to join the British Association for Counselling and Psychotherapy or another professional body such as the National Counselling Society as student members, and will be required to adhere to recognised code of ethics. See the BACP or NCS websites for current student membership fees.

Personal therapy:

Students need to take part in a minimum of 25 hours personal therapy over the duration of the course. This needs to be with an experienced practitioner.

Teaching and Assessment

This qualification is assessed through the following methods:

- Externally assessed exam
- Externally assessed study of supervised practice
- Internally assessed essays
- Internally assessed case studies
- Your participation in personal and professional development.

Progression Opportunities

On successful completion of the Level 4 Diploma you will be eligible to apply for the Level 5 Diploma in Psychotherapeutic Counselling.



ENTRY REQUIREMENTS

- You will need to have completed at least a Level 3 programme in Counselling Skills and theory
- You will be invited to participate in a group and individual interview with the course tutors
- You will need to demonstrate experience of using your counselling skills with people in a one-to-one capacity
- You will need to demonstrate an ability to reflect on personal development as well as acknowledge areas for development
- You will need to provide a relevant reference
- You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type: Level 4 Diploma

Attendance: Part-time

Duration: 3 years

Location: Taunton

Awarding body: AIM Qualifications



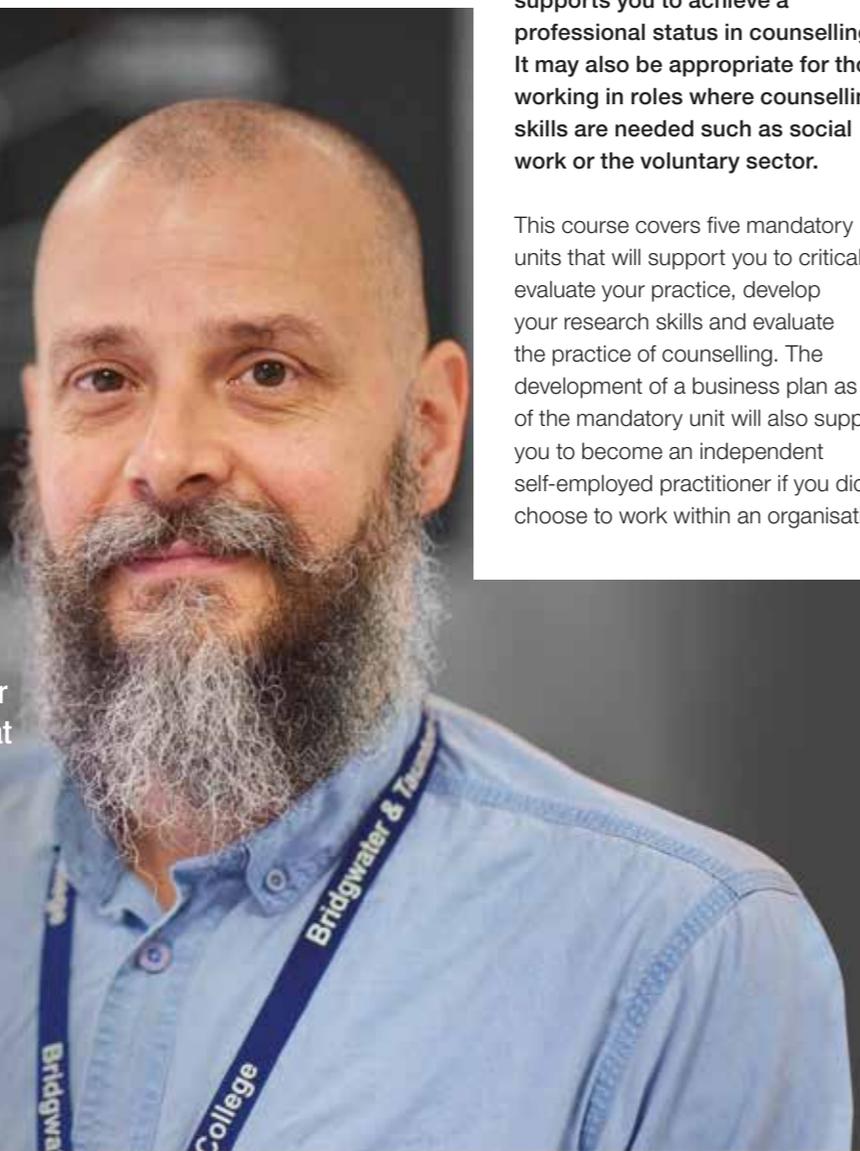
Psychotherapeutic Counselling

Level 5 Diploma

I have been working in a rehabilitation centre for drug and alcohol problems since 2010. In 2012 I began a teaching role at the College, as part of the Counselling programme and also teach mental health awareness. In 2013 I started my own private counselling practice.

I feel really privileged to have the opportunity to support people at a pivotal time in their lives and it fills me with a great sense of pride to know that I have helped people to turn their lives around.

Max Dalda Muller, Course Leader,
Psychotherapeutic Counselling
Level 5 Diploma



The AIM Qualifications Level 5 Diploma in Psychotherapeutic Counselling provides a step onwards from our Level 4 and supports you to achieve a professional status in counselling. It may also be appropriate for those working in roles where counselling skills are needed such as social work or the voluntary sector.

This course covers five mandatory units that will support you to critically evaluate your practice, develop your research skills and evaluate the practice of counselling. The development of a business plan as part of the mandatory unit will also support you to become an independent self-employed practitioner if you did not choose to work within an organisation.

The five mandatory units are:

- Supervised Practice in Counselling
- Counselling Supervision
- Professional Standards in Counselling
- Setting up Practice
- Research in Counselling.

You will continue to work within an ethical framework such as BACP or NCS. You will be required to have completed 100 hours of supervised practice in an approved placement or professional setting. The placement requirement in this qualification is essential to the personal and professional development of the practitioner and although we can support you with looking for a placement, you will be selected on your own merits by the provider.

Placement requirements:

You will need to be, or have recently been, in placement with an agency where you have to complete a minimum of 100 hours of supervised counselling practice.

If you have completed the AIM Qualifications Level 4 within the last three years, you can use these hours and the written assignment as recognition of prior learning.

If you have worked as a qualified counsellor, you can count 100 accrued practice hours but you

will need to complete the study of supervised practice assignment.

You will need to achieve a competency to practice assignment before you can start your placement.

You will have to be or become a member of the British Association for Counselling and Psychotherapy and will be required to adhere to the BACP Ethical Framework for the Counselling Professions. See the BACP website for current student membership fees.

You will need to be selected by the placement and adhere to their organisational policies and procedures, if required.

Teaching and Assessment

This qualification is assessed through a combination of externally assessed assignments throughout the year including a study of supervised practice, two essays, an action plan, a research proposal and a business plan. Most units have a single assessment to be completed and there are no external exams.

Progression Opportunities

On successful completion of the Level 5 Diploma you will be able to access suitable Level 6 top-up degree programmes or develop your professionalism further in your current practice.



ENTRY REQUIREMENTS

- You will need to have completed a Level 4 Diploma in Counselling Practice or equivalent
- You will be invited to participate in an individual interview with the course tutors that will determine your suitability for the course
- You will need to demonstrate experience of using your counselling skills with people in a one-to-one capacity
- You will need to demonstrate an ability to reflect on personal development as well as acknowledge areas for development
- You will need to commit to 25 hours of personal therapy as part of the course
- You will need to provide a relevant reference
- You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type: Level 5 Diploma

Attendance: Part-time

Duration: 1 year

Location: Taunton

Awarding body: AIM Qualifications



Where to find us

One of the benefits of University Centre Somerset is our accessibility. So however you're travelling, you will find us easy to get to.

Rail

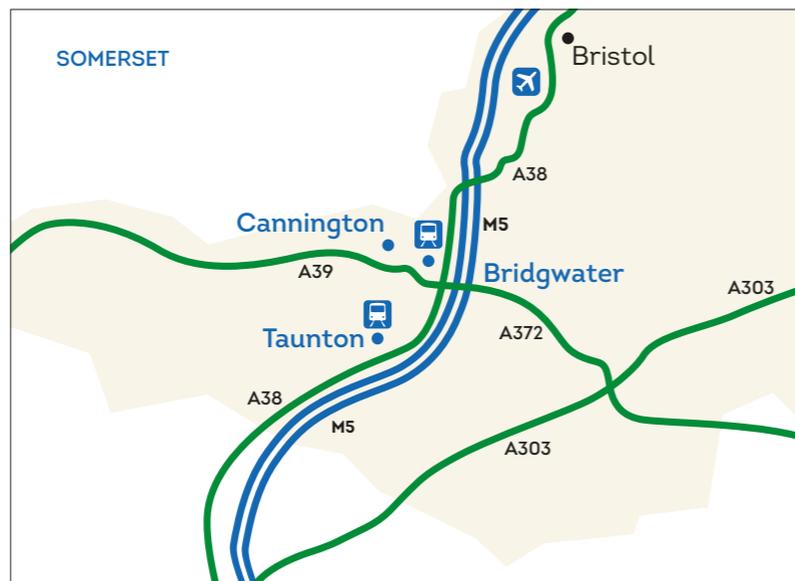
Our Taunton and Bridgwater campuses are easily accessible by train. Both towns are on the main line from Bristol to Exeter, and our campuses are within an easy walk or taxi ride of the station.

Bus

We have bus stops on each of our campuses, served by local bus routes. A regular connection runs between the Bridgwater and Cannington campuses.

Car

All three campuses are easily accessible from the M5 motorway. Each campus offers limited parking, including designated areas for disabled parking, mopeds and bicycles. You will be charged **£1 per day to park at our Taunton campus**, while parking is free at the Bridgwater and Cannington campuses.



Taunton campus

Wellington Road
Taunton
Somerset
TA1 5AX

01278 455464
info@somerset.ac.uk



Bridgwater campus

Bath Road
Bridgwater
Somerset
TA6 4PZ

Cannington campus

Rodway
Cannington
Somerset
TA5 2LS

UCS course list

COMPUTING AND DIGITAL TECHNOLOGIES AND PROFESSIONAL STUDIES

Computing and Digital Technologies
BSc (Hons)

Computing and Digital Technologies
Foundation Degree

Computing and Digital Technologies
BSc (Hons) Top-up

Business Management
HNC/HND

Management and Leadership
Level 5 Award /
Certificate / Diploma

People Management Associate Diploma
Level 5 Diploma

Education & Training
Level 4 Certificate

Education & Training
Level 5 Diploma

Certificate in Education
Level 5 Certificate

PGCE

Level 6 Diploma

Counselling Practice
Level 4 Diploma

Psychotherapeutic Counselling
Level 5 Diploma

Apprenticeships

Project Manager
Level 4

Operations/Departmental Manager
Level 5

HR Consultant/Partner
Level 5

Data Analyst
Level 4

Cyber Security Technologist
Level 4

Software Developer
Level 4

Network Engineer
Level 4

Digital Technology Solutions
Level 6 Degree (subject to approval)

LAND-BASED

Agricultural Management
Foundation Degree

Agricultural Management
BSc (Hons) Top-up

Animal Management and Wildlife Conservation
BSc (Hons)

Animal Management and Wildlife Conservation
Foundation Degree

Animal Management and Wildlife Conservation
BSc (Hons) Top-up

Animal Management
Level 4 Professional Certificate

Wildlife Conservation
Level 4 Professional Certificate

Apprenticeships

Agriculture
Level 4

*This course list is correct at time of print (March 2022).
For information about all of our courses visit
www.somerset.ac.uk where you can also
request prospectuses for each subject area.*



CONSTRUCTION, ENGINEERING, NUCLEAR & MOTORSPORT

Construction & the Built Environment
HNC Level 4

Construction & the Built Environment (Civil Engineering)
HNC Level 4

Aeronautical Engineering
HNC Level 4

Electrical & Electronic Engineering
HNC Level 4

Manufacturing Engineering
HNC Level 4

Mechanical Engineering
HNC Level 4

General Engineering
HNC Level 4

General Engineering
HND Level 5

Motorsport Engineering
Foundation Degree

Motorsport Technology
BEng (Hons) Top-up

Apprenticeships
Construction Quantity Surveying Technician
Level 4

Construction Design and Build Technician
Level 4

Construction Site Engineering Technician
Level 4

Construction Site Supervisor
Level 4

Engineering Manufacturing Technician
Level 4

Process Leader
Level 4

Nuclear Engineer
Level 6 Degree

HEALTH, CHILDHOOD STUDIES, SPORT AND PUBLIC SERVICES

Nursing (Adult)
BSc (Hons)

Nursing (Mental Health)
BSc (Hons)

Early Childhood Education and Care
BA (Hons)

Early Childhood Education and Care
Foundation Degree

Early Childhood Education and Care
BA (Hons) Top-up

Early Years Senior Practitioner
Level 5 Diploma

Health and Social Care
BA (Hons) Top-up

Adult Care
Level 4 Diploma

Leadership & Management for Adult Care
Level 5 Diploma

Assistant Practitioner (Health)
Foundation Degree
(subject to approval)

Sports Science with Sports Coaching Education
Foundation Degree

Applied Sports Science and Coaching
BSc (Hons) Top-up

Public Services and Criminology
Foundation Degree

Apprenticeships
Registered Nurse
Level 6

Nursing Associate
Level 5

Lead Practitioner in Adult Care
Level 4

Leader in Adult Care
Level 5

Healthcare Assistant Practitioner
Level 5

Leadership and Management for Adult Care
Level 5

CREATIVE ARTS

Art & Design
Foundation Diploma

Creative Fashion and Textiles
BA (Hons)

Creative Fashion and Textiles
Foundation Degree

Creative Fashion and Textiles
BA (Hons) Top-up

Fine Art
BA (Hons)

Fine Art
Foundation Degree

Fine Art
BA (Hons) Top-up

Creative Digital and Graphic Design
BA (Hons)

Creative Digital and Graphic Design
Foundation Degree

Creative Digital and Graphic Design
BA (Hons) Top-up

Media Make-up
BA (Hons)

Media Make-up
Foundation Degree

Media Make-up
BA (Hons) Top-up

Content Creation and Videography
Foundation Degree
(subject to approval)

Music Production
HND

Performance Arts
Level 4

Apprenticeships
Fashion & Textiles Product Technologist
Level 4

Access to HE
Nursing, Midwifery and Healthcare
(subject to approval)

Science
(subject to approval)

Social Science
(subject to approval)

Computing
(subject to approval)

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