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UNIVERSITY OF
PLYMOUTH

**University of Plymouth
Academic Partnerships**

Bridgwater and Taunton College

Programme Quality Handbook for

BSc (Hons) Top-Up Agricultural Management

2023 - 2024

The Information provided in the handbook is correct at the time of publication.

August 2023

If you require any part of this Student Handbook in larger print, or an alternative format, please contact:

*HE Quality Coordinator
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Please note:

All the information in this Handbook is correct at the time of printing.

Bridgwater and Taunton College is proud of its teaching and research and it undertakes all reasonable steps to provide educational services in the manner set out in this Handbook and in any documents referred to within it. It does not, however, guarantee the provision of such services. Should industrial action or circumstances beyond the control of the College/Institution interfere with its ability to provide educational services, the University undertakes to use all reasonable steps to minimise the resultant disruption to those services.

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WELCOME AND INTRODUCTION

1. Welcome and Introduction to the Bridgwater and Taunton College, working in Partnership with the University of Plymouth.

Welcome to the BSc Agricultural Management programme delivered at the Cannington centre of Bridgwater and Taunton College.

Welcome also to the University Centre Somerset, part of Bridgwater and Taunton College; in partnership with the University of Plymouth. We at University Centre Somerset are very proud of what we have to offer and the high standards our students achieve. Our focus is very much on you the student and our aim is to help you achieve your goals. The College has strong industry links and we have close relationships with employers to ensure our courses prepare our students to be successful in their chosen careers.

This programme has been designed to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

The course structure allows students to study whilst still in employment (full-time study two days a week). A part-time option (one day a week) is also available.

The program has three core principles:

- **Employability:** giving students the knowledge and skills needed to thrive in a modern workforce.
- **Sustainability:** students have the freedom to research, analyse and apply a topic of their choice within the constraints that it offers sustainable solutions in the agri-food sector.
- **Technology:** enabling students to gain confidence in handling technical data and components found in modern technological systems

This programme has been designed in cooperation with industry to equip you with the skills and knowledge base required to work in your chosen specialism or other graduate opportunities. It is also a platform from which you can undertake additional vocational and academic qualifications.

This Programme Quality handbook contains important information including:

- The approved programme specification
- Module records

Note: The information in this handbook should be read in conjunction with the current edition of:

- Your Institution & University Student Handbook which contains student support based information on issues such as finance and studying at HE
- Your Teaching, Learning and Assessment Handbook
[University of Plymouth Student Handbook](#)

This Programme Quality handbook contains important information including:

- The approved programme specification
- Module records

Note: the information in this handbook should be read in conjunction with the current edition of the Teaching, Learning and Assessment Handbook available on your programme virtual learning environment and your student handbook available on the HE Hub in Blackboard which contains student support based information on issues such as finance and studying at HE level. Further information is also available on the University of Plymouth's Student Handbook, [accessed via the link https://www.plymouth.ac.uk/your-university/governance/student-handbook](https://www.plymouth.ac.uk/your-university/governance/student-handbook)

2. Programme Specification

Awarding Institution:	University of Plymouth
Partner Institution and delivery site (s):	Bridgwater and Taunton College
Accrediting Body:	N/A
Language of Study:	English ¹
Mode of Study:	Full Time /Part Time
Final Award:	BSc (Hons) Agricultural Management
Intermediate Award:	N/A
Programme Title:	BSc (Hons) Agricultural Management (Top Up)
UCAS Code:	D401
JACS Code:	D400
Benchmarks:	QAA: Agriculture, horticulture, forestry, food and consumer sciences, September 2009. QAA: General Business and Management, 2015
Date of Programme Approval:	24th March 2016

3. Programme Details

Programme Title: BSc (Hons) Agricultural Management (Top-up)
Partner Delivering Institution: Bridgwater and Taunton College
Start Date: September 2017
First Award Date: July 2018

¹ Unless otherwise approved through the University of Plymouth's Academic Development and Partnerships Committee

4. Brief Description of the Programme

The BSc (Hons) in Agricultural Management is a passport towards employment. Agriculture and associated businesses form an essential part within the UK economy. They constantly require managerial and technological recruits to develop this fast evolving industry. This course aims to supply graduates with the knowledge, self-confidence and applied management skills required in the modern workplace.

This University of Plymouth qualification in partnership with Bridgwater and Taunton College offers a two days a week (back to back) full time study mode which has proved attractive to students from across the UK. This enables students to maintain a part time job alongside study and adheres to the College's 'go far – stay near' philosophy.

The program has three core principles:

1. **Employability:** giving students the knowledge and skills needed to thrive in a modern workforce.
2. **Sustainability-** students have the freedom to research, analyse and apply a topic of their choice within the constraints that it offers sustainable solutions in the agri-food sector.
3. **Technology:** enabling students to gain confidence in handling technical data and components found in modern technological systems.

Bridgwater and Taunton College's growing reputation in the agri-food sector is reflected in the impressive increase in student numbers. This naturally demands that the College now offers a qualification at this level. Demanded by students, inspired by employers, built and delivered by industry specialists, the BSc (Hons) Agricultural Management is now available to students across the UK.

5. Details of Accreditation by a Professional/Statutory Body (if appropriate)

There is no professional body accreditation for this programme.

Exceptions to University of Plymouth's Regulations

(Note: The University of Plymouth Academic Regulations are available on the extranet:<http://www.plymouth.ac.uk/student-life/academic-regulations>)

There are no exceptions to the University of Plymouth Regulations.

6. Programme Aims

This programme aims to provide students with a learning environment which builds on the platform of the College's foundation degree and gives students an opportunity to focus on either agricultural management or food supply chain management. The course will:

1. To provide students with the opportunity to develop systematic understanding and detailed knowledge of the key concepts, contexts and technologies shaping the developments in the agri-food sector
2. To develop the ability of students to critically analyse, evaluate and interpret competing perspectives to formulate solutions to management issues in the agri-food sector
3. To enable students to develop a range of personal, interpersonal and transferable skills to enhance their capacity to find employment in a broad range of relevant contexts

4. To produce graduates with the knowledge, practical skills and experience to operate effectively in a range of technical and managerial agri-food sector employment contexts
5. To enable students to become reflective and autonomous learners, equipped with the skills to build on the knowledge and experience gained from the programme and develop a platform from which they may enter postgraduate study in related areas

PS1. Programme Intended Learning Outcomes (ILO)

1. Employ detailed knowledge and understanding of contemporary practices, issues and technologies to the management of business in the agri-food sector
2. Critically evaluate, interpret and explain management information, concepts and practices within agri-food production systems
3. Operate and communicate effectively in a face-to-face team setting when faced with decisions to make and problems to solve.
4. Devise, appraise and modify plans for various agriculture and food production systems, processes and employment contexts including in situations containing complex or unpredictable elements
5. Design and implement an individual project and analyse, synthesise and summarise the data collected, effectively present findings and use them to make recommendations

PS2. Distinctive Features

This University of Plymouth qualification will generate graduates who will be sought by leading agriculture industries and supporting businesses. The modules taught incorporate the latest technologies and are delivered in modern facilities.

Other distinctive features include:

Resources:

- Major investment in agriculture and higher education at the Cannington Centre (Agricultural Innovation Centre and HE study centre opened 2015)
- Two day (back to back) full time study structure. This delivers the equivalent weekly tutor contact hours of other leading UK agri-food degree programmes
- Bridgwater and Taunton College's reputation is growing within the agricultural business sector both in the South West and nationally. Rodway Farm now attracts national and international research projects
- Cannington Centre – Bridgwater and Taunton College is one of the largest Agricultural centres for FE in the UK which both attracts industry leaders and promotes progression to Higher Education.

Professional Relationships/Skills:

- Close working relationship between industry and the College's agricultural section.
- Strong Employer Advisory Panel (EAP)
- Emphasis on applied management skills
- Completion of the qualification complies with Institute of Agricultural Secretaries and Administrators (IAgSa) training requirements. If you are planning a future career as a farm secretary or administrator, membership of IAgSa will give you both the confidence and qualification you need
- Industry visits and speakers are an integral part of the course.

Student Numbers

Minimum Student Numbers per Stage: 15

Target Number of students per Stage: 20

Maximum Number of students per Stage: 25

Progression Routes

There are no planned (or guaranteed) progression routes but students could apply for a qualification at Masters Level in the agri-food sector at a university of the student's choice. There is no level 7 specific agri-food course available at University of Plymouth however a ResM in Business and Management would be an option.

Plymouth Graduate School of Management

<https://www.plymouth.ac.uk/schools/pgsm/resm-business-and-management>

The contribution of marks from prior levels of study to the progression award is governed by University regulations.

PS3. Admissions Criteria

Qualification(s) Required for Entry to this Programme:	Details:
Level 2: 1. Key Skills requirement / Higher Level Diploma: and/or 2. GCSEs required at Grade C or above:	Functional skills / Adult Literacy and Numeracy Level 2 or above Maths and English At least 4 GCSEs at grades A-C including Maths and English or Level 2 equivalent
Level 5: at least one of the following: - HND & Foundation Degree	A Pass in a subject acceptable for entry
Work Experience:	Agri-Food industry work experience welcomed Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply For foundation degree before progression onto Top Up
Other HE qualifications / non-standard awards or experiences:	Potential students with non-standard awards or experience will be considered through interview on an individual case by case basis.
APEL / APCL² possibilities:	All applications by students for APEL or APCL will be considered on an individual basis. University of Plymouth regulations apply
Interview / Portfolio requirements:	Interviews MAY be required by the admissions team
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required:	No

² Accredited Prior Experiential Learning and Accredited Prior Certificated Learning

Academic Standards and Quality Enhancement

Subject External Examiner

For the academic year 2023 to 2024, the External Examiner for BSc (Hons) Agricultural Management is Robert Wilson.

Additional Stakeholders specific to this programme

The Education Advisory Panel for agri-food have been invaluable to the formation of this qualification. Existing members include:

- Mole Valley Farmers
- National farmers Union
- Agriculture and Horticulture Development Board (AHDB)
- Alvis Bros
- LLanwenogg breed society
- Lloyd Bank Agriculture
- Barclays Bank Agriculture
- Hawkins Agri
- Coombe Farms
- AC Mole Accountants
- AHDB

All of the above are involved in either delivery of seminars, suppliers or case scenarios.

PS5. Programme Structure - The following structure diagram(s) provides the current structure for this programme

FHEQ level: 6 For: BSc (Hons) Agricultural Management Full Time				
F/T Route Year	When in Year? (i.e. Autumn, Spring etc)	Core or Option Module	Credits	Module
1	All Year	Core	20	BRID3334 Business Analysis and Development
1	All Year	Core	20	BRID3321 Agricultural Business Management
1	All Year	Core	20	BRID3318 Strategic and Human Resource Management
1	All Year	Core	40	BRID3319 Honours Project
1	All Year	Core	20	BRID3322 Sustainable Food Supply Chain Management
FHEQ level: 6 For: BSc (Hons) Agricultural Management Part Time				
P/T Route Year	When in Year? (i.e. Autumn, Spring etc)	Core or Option Module	Credits	Module
1	All Year	Core	20	BRID3334 Business Analysis and Development
1	All Year	Core	20	BRID3321 Agricultural Business Management
1	All Year	Core	20	BRID3318 Strategic and Human Resource Management
2	All Year	Core	40	BRID3319 Honours Project
2	All Year	Core	20	BRID3322 Sustainable Food Supply Chain Management

- Explanation and Mapping of Learning Outcomes, Teaching & Learning and Assessment³

FHEQ level: 6					
Definitions of Graduate Attributes and Skills Relevant to this Programme	Teaching and Learning Strategy / Methods	Prog Aims	Prog intended Learning Outcomes	Range of Assessments	Related <u>Core</u> Modules
<p>Knowledge / Understanding:</p> <p>Agriculture Horticulture Forestry, Food and Consumer Sciences 2009⁴ http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Agriculture09.pdf</p> <p>QAA: General Business and Management, 2015 http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</p> <p>By the end of this level of this programme the students will be able to demonstrate for a threshold pass:</p> <p>The evaluation and interpretation of market forces related to the agri-food sector</p> <p>Graduates should be able to demonstrate relevant knowledge and understanding of organisations, the business environment in which they operate</p> <p>The appropriateness of different approaches to the management associated with the agri-food chain</p>	<p>Primary: Lectures and tutorials Directed independent study Practical classes Case studies</p> <p>Secondary/Supplementary: Problem-solving exercises Industry visits Use of visiting speakers from the agri-food industry</p>	1	1	<p>Report</p> <p>Exam Assignment</p> <p>Presentation Team-based Project</p>	<p>BRID3334 Business Analysis and Development</p> <p>BRID3321 Agricultural Business Management</p> <p>BRID3318 Strategic and Human Resource Management</p> <p>BRID3322 Sustainable Food Supply Chain Management</p>

³ For programmes containing more than one FHEQ level of study, i.e. a bachelor programme with levels 4, 5 & 6, a separate map must be provided for each level. The table should be copied and pasted to enable this.

⁴ Insert benchmark(s) statement reference

<p>Demonstrate knowledge of the various processes, procedures and practices for effective management of organisations.</p>				<p>Individual Project</p>	
<p>An explanation for embedding Knowledge and Understanding through Teaching & Learning and Assessment at this level of the programme: There is an expectation that degree programmes covered by this Subject Benchmark Statement should provide a broad, analytical and highly integrated study of business and management. This level of the programme will embed a broad knowledge and understanding through a variety of teaching, learning and assessment approaches as mentioned above and in module specifications. These will provide a broad knowledge of the agricultural industry, key critical and contextual enquiry, technical resources and practical solution development as well as an understanding and development of students' own professional development and employability. Talks, and visits from and to employers is promoted to contextualise the knowledge being developed.</p>					
<p>Cognitive and Intellectual Skills:</p> <p>Agriculture Horticulture Forestry, Food and Consumer Sciences 2009⁵ http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Agriculture09.pdf</p> <p>QAA: General Business and Management, 2015 http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</p> <p>By the end of this level of this programme the students will be able to demonstrate for a threshold pass: Ability to interpret information relating to a range of agricultural management processes and agricultural mechanisation technology</p>	<p>Primary: Practical class exercises Tutorial/seminar discussions Feedback via coursework assessment process (essays etc) Secondary/Supplementary:</p>	<p>2</p>	<p>2</p>	<p>Report Exam Assignment</p>	<p>BRID3334 Business Analysis and Development BRID3321 Agricultural Business Management</p>

⁵ Insert benchmark(s) statement reference

<p>Graduates should be able to demonstrate a range of cognitive and intellectual skills together with competencies specific to business and management.</p>	<p>1 to 1 tutorials with course tutor</p>			<p>Presentation Team-based Project</p>	<p>BRID3318 Strategic and Human Resource Management</p>
<p>Problem solving and critical analysis: analysing facts and circumstances to determine the cause of a problem and identifying and selecting appropriate solutions.</p>				<p>Written Plan Project</p>	<p>BRID3319 Honours Project</p>
				<p>Individual Project</p>	<p>BRID3322 Sustainable Food Supply Chain Management</p>
<p>An explanation for embedding Cognitive and Intellectual Skills through Teaching & Learning and Assessment at this level of the programme: The programme at Level 6 enables students to develop intellectual skills through taught delivery and independent study and research to be able to investigate topics and realise informed critical coursework delivery. Level 6 enables the preparation of autonomous learning and a questioning approach to the subject, developed via individual learning and peer discussion. Lectures and seminars enable this to be tested and stretched, but emphasis is on an increasing development of the student's own cognitive and intellectual development and application outside the classroom via independent research facilitated through various media including the College's VLE. Engagement with employers on a professional level through case scenarios provided for the Strategic and Human Resource Management ' module</p>					
<p>Key Transferable Skills:</p>					
<p>Agriculture Horticulture Forestry, Food and Consumer Sciences 2009⁶ http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Agriculture09.pdf</p>				<p>Presentation</p>	<p>BRID3318</p>
<p>QAA: General Business and Management, 2015 http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</p>					
<p>By the end of this level of this programme the students will be able to demonstrate for a threshold pass: The demonstration of team working, communication and organisational skills. Clear communication of written and oral information and the ability to present a coherent argument on appropriate issues. Computer and IT skills.</p>	<p>Primary: Library and other research exercises Group work Computer-based learning and assessment Formal presentations Secondary/Supplementary:</p>	<p>3</p>	<p>3</p>	<p>Report</p>	<p>BRID3334 Business Analysis and Development</p>
				<p>Written Plan Project</p>	<p>BRID3319 Honours Project BRID3322</p>

⁶ Insert benchmark(s) statement reference

<p>Process and interpret data. Ability to apply core numerical skills to new and unfamiliar situations. Ability to work collaboratively both internally and with external customers and an awareness of mutual interdependence.</p>	<p>Class and seminar interactions and feedback Workshops</p>			<p>Individual Project</p>	<p>Sustainable Food Supply Chain Management</p>
<p>An explanation for embedding Key Transferable Skills through Teaching & Learning and Assessment at this level of the programme: With the majority of the programme being applied management the evidence and growth of transferrable skills is then tested through significant deliverables across critical and practical assignments. Delivery has an emphasis on the guided independent learning regularly monitored, involvement of employers and the rigours of self-motivated study</p>					
<p>Employment Related Skills:</p> <p>Agriculture Horticulture Forestry, Food and Consumer Sciences 2009⁷ http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Agriculture09.pdf</p> <p>QAA: General Business and Management, 2015 http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</p> <p>By the end of this level of this programme the students will be able to demonstrate for a threshold pass: Aptitude to produce consistently high standard coursework to agreed deadlines. Contribute to teamwork and goals</p> <p>People management: to include communications, team building, leadership and motivating others.</p> <p>Synthesise solutions to work based problems by application of the skills developed in relevant theory based units</p>	<p>Primary: Lectures, research work, guided ind study Secondary/Supplementary: Wider research, Guest speakers, visits</p>	<p>4,</p>	<p>4</p>	<p>Assignment</p> <p>Team-based Project</p> <p>Written Plan Project</p>	<p>BRID3321 Agricultural Business Management</p> <p>BRID3318 Strategic and Human Resource Management</p> <p>BRID3319 Honours Project</p>

⁷ Insert benchmark(s) statement reference

An explanation for embedding Employment Related Skills through Teaching & Learning and Assessment at this level of the programme:

To provide a truly vocational experience and to enable the students to effectively understand the industry; engagement with employers is undertaken throughout the year to aid identification and development of employability skills on an individualised basis. Lecturers liaise with industry and students have seminars and workshops facilitated by a number of local organisations. Tours of employer premises and reviews of management systems allows for relationships to be developed between the students and the employer, which confirms for the student the relevance and value of the modules being undertaken and allows the employer to confirm the talent pool available during and on completion of the programme..

Practical Skills:

Agriculture Horticulture Forestry, Food and Consumer Sciences 2009⁸
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Agriculture09.pdf>

QAA: General Business and Management, 2015
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf>

By the end of this level of this programme the students will be able to demonstrate for a threshold pass:

Present results of investigations in a number of formats. Plan, conduct and present an independent investigation with significant guidance. Ability to apply agri management principles to designated situations.

Self-management: a readiness to accept responsibility and flexibility, to be resilient, self-starting and appropriately assertive, to plan, organise and manage time.

□□ Self reflection: self-analysis and an awareness/sensitivity to diversity in terms of people and cultures. This includes a continuing appetite for development.

Primary:
 Projects
 Designated tasks
 Lectures and tutorials
 Secondary/Supplementary:
 Case study

5

5

Report

BRID3334
 Business Analysis and Development

Exam Assignment

BRID3321
 Agricultural Business Management

Written Plan Project

BRID3319
 Honours Project

Individual Project

BRID3322
 Sustainable Food Supply Chain Management

An explanation for embedding Practical Skills through Teaching & Learning and Assessment at this level of the programme:

The teaching, learning and assessment of acquired practical skills at Level 6, will have more emphasis on those skills acquired additional to the technical basics required for agri-food production This level assumes a progression to a more professional working practice and this is evidenced through submissions for the project

⁸ Insert benchmark(s) statement reference

module. A degree of autonomy is promoted enabling them to effectively problem solve and further enhancing their ability to work in a professional capacity supporting continued professional development and participation in lifelong learning

7. Work Based/Related Learning

FHEQ level: N/A					
WBL/WRL Activity:	Logistics	Prog Aim	Prog Intended LO	Range of Assessments	Related <u>Core</u> Module(s)
N/A	N/A	N/A	N/A	N/A	N/A
An explanation of this map: Not applicable at this level					

UNIVERSITY OF PLYMOUTH MODULE RECORD

8. Module Records

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.*

8.1. BRID3334

MODULE CODE:		MODULE TITLE: Business Analysis and Development			
CREDITS: 20		FHEQ Level: 6		JACS CODE: D441	
PRE-REQUISITES: None		CO-REQUISITES: None		COMPENSATABLE: YES	
<p>SHORT MODULE DESCRIPTOR: <i>(max 425 characters)</i> Analysing the performance of a farm business is a complex process for which many farmers use a consultant. This module enables the student to analyse the business, and to prepare a plan for the business for the next 5 years. This is a practical module using accounts from farms in the region and providing feedback to those farmers.</p>					
ELEMENTS OF ASSESSMENT Use HESA KIS definitions]					
WRITTEN EXAMINATION		COURSEWORK		PRACTICAL	
E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)	
E2 (Clinical Examination)		A1 (Generic Assessment)			
T1 (Test)					
SUBJECT ASSESSMENT PANEL Group to which module should be linked: Agriculture & Food Panel					
Professional body minimum pass mark requirement: N/A					
<p>MODULE AIMS:</p> <ol style="list-style-type: none"> To give students the skills to analyse the physical & financial performance of a farm business To enable a student to evaluate a number of alternative plans for a business. To give students the opportunity to present and justify detailed plans to industry specialists. 					
<p>ASSESSED LEARNING OUTCOMES: <i>(additional guidance below)</i> At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> Critically evaluate agricultural business performance using financial and physical data Analyse strengths and weaknesses of a farm business, devising and critically evaluating alternative plans for the future of the business Communicate business analysis, evaluation & recommendations to industry specialists 					
DATE OF APPROVAL:		03/2016	FACULTY/OFFICE:		Academic Partnerships

UNIVERSITY OF PLYMOUTH MODULE RECORD

DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	Bridgwater and Taunton College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 110
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MODULE LEADER: Richard West	OTHER MODULE STAFF: None
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SUMMARY of MODULE CONTENT

- Trading Account analysis using industry standards such as the Farm Business Survey & AHDB benchmarking data
- Balance Sheet analysis
- Gross Margin analysis
- Machinery cost analysis
- Cost of production per litre, per kg, per day
- Farmer's objectives
- Evaluation of conventional farm enterprises and diversification opportunities, taking account of carbon footprint
- Succession
- Presentation to the farmer / other industry specialist

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Lectures	40	Standard across modules due to deliverable content
Seminars	20	Visits to businesses to see examples of opportunities
Tutorial	10	Allows group and individualised support
Independent Guided Study	130	Develops independence and progression towards individual attainment
Total	<u>200</u>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)

<i>Category</i>	<i>Element</i>	<i>Component Name</i>	<i>Component Weighting</i>	<i>Comments include links to learning objectives</i>
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UNIVERSITY OF PLYMOUTH MODULE RECORD

Written exam	E1		%	
			Total = 100%	
Coursework	T		%	
			Total = 100%	
Coursework	C1	Business Appraisal	70%	Outcomes 1, 2, 3 Financial and physical appraisal of an existing farm business
		Alternative Plans	30%	Outcomes 4 & 5 Evaluate alternative plans based on the appraisal and justify it to the owner
			Total = 100%	
Practical	P		%	
			Total = 100%	

Updated by: V Hine	Date: 31/10/2016	Approved by: M Heal	Date: 31/10/2016
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Recommended Texts and Sources:

1. Agro Business Consultants (2019) *The Agricultural Budgeting and Costing Book* (88th edn) Melton Mowbray, Agro Business Consultants
2. Redman G (2019) *John Nix Pocketbook* (50th edn), Melton Mowbray, Agro Business Consultants
3. DEFRA (2014) *Diversifying farming businesses* London, Defra
4. Turner J (2008) *Applied Farm Management* (3rd edn) Oxford, Wiley-Blackwell
5. German C L (2004) *A Farmer's Grain Marketing Guide*
6. Soffe R J (ed) (2003) *The Agricultural Notebook* Oxford, Blackwell Science
7. Lambkin N (2003) *Organic Farming* (2nd edn) Ipswich, Old Pond Publishing

Websites

1. <http://ageconsearch.umn.edu/bitstream/15814/1/er040001.pdf>
2. <http://www.hgca.com/markets.aspx>
3. <http://www.farmstay.co.uk>
4. <http://www.energysavingtrust.org.uk/Generating-energy>
5. www.visitssouthwest.co.uk

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.*

8.2. BRID3321

MODULE CODE: BRID3321		MODULE TITLE: Agricultural Business Management																									
CREDITS: 20	FHEQ Level: 6	JACS CODE: D441																									
PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes																									
<p>SHORT MODULE DESCRIPTOR: <i>(max 425 characters)</i> This module deals with a number of topics which are essential in making overall policy decisions for an agricultural business. It examines subsidies, business structure, financial control, taxation and succession. Students will have the experience of completing tasks such as succession plans for an agricultural business.</p>																											
<p>ELEMENTS OF ASSESSMENT <i>Use HESA KIS definitions]</i></p> <table border="1"> <thead> <tr> <th colspan="2">WRITTEN EXAMINATION</th> <th colspan="2">COURSEWORK</th> <th colspan="2">PRACTICAL</th> </tr> </thead> <tbody> <tr> <td>E1 (Examination)</td> <td>40%</td> <td>C1 (Coursework)</td> <td>60%</td> <td>P1 (Practical)</td> <td></td> </tr> <tr> <td>E2 (Clinical Examination)</td> <td></td> <td>A1 (Generic Assessment)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>T1 (Test)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				WRITTEN EXAMINATION		COURSEWORK		PRACTICAL		E1 (Examination)	40%	C1 (Coursework)	60%	P1 (Practical)		E2 (Clinical Examination)		A1 (Generic Assessment)				T1 (Test)					
WRITTEN EXAMINATION		COURSEWORK		PRACTICAL																							
E1 (Examination)	40%	C1 (Coursework)	60%	P1 (Practical)																							
E2 (Clinical Examination)		A1 (Generic Assessment)																									
T1 (Test)																											
<p>SUBJECT ASSESSMENT PANEL Group to which module should be linked: Agriculture & Food Panel</p>																											
<p>Professional body minimum pass mark requirement: N/A</p>																											
<p>MODULE AIMS:</p> <ol style="list-style-type: none"> To give a student an opportunity to develop an understanding of methods of appraising investments To allow a student to develop an understanding of the main taxes in order to evaluate tax planning strategies To enable a student to consider the range of subject areas involved in producing a succession plan and to evaluate their likely effects To give a student an understanding of government agricultural and environmental policies 																											
<p>ASSESSED LEARNING OUTCOMES: <i>(additional guidance below)</i> At the end of the module the learner will be expected to be able to:</p> <ol style="list-style-type: none"> Appraise financial investments. Critically evaluate the effects of government policy on an agricultural business. Critically analyse types of business structure and recommend, with justification, which to adopt for a given situation. Critically evaluate factors to consider in preparing a Succession Plan for a farm business. 																											
DATE OF APPROVAL:	03/2016	FACULTY/OFFICE:	Academic Partnerships																								
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	Bridgwater and Taunton College																								

UNIVERSITY OF PLYMOUTH MODULE RECORD

DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year
Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required			

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 110
MODULE LEADER: Richard West	OTHER MODULE STAFF: None

SUMMARY of MODULE CONTENT

- Business structure:
 - Sole trader, partnership or limited company
 - Self-employment
 - Franchise
 - Tenancies: (AHA & FBT)
 - Contract farming
 - Share farming
- Financial proposals:
 - Investment appraisal: partial budget, return on capital, payback, discounted cash flow, risk management
 - Budgetary Control
 - Insurance
- Taxation:
 - Income tax
 - Capital gains tax
 - Inheritance tax
 - VAT
 - Stamp duty
 - National insurance
 - Business rates / council tax
- Farm Business Succession
 - Wills
 - Taxation
 - People
- Agricultural and environmental policies
 - Agricultural policies
 - Environmental policies

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

UNIVERSITY OF PLYMOUTH MODULE RECORD

Scheduled Activities	Hours	Comments/Additional Information
Lectures	40	
Seminars	20	Visits to businesses to discuss examples of business structure
Tutorial	10	Allows group and individualised support
Independent Guided Study	130	Develops independence and progression towards individual attainment
Total	<u>200</u>	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc)

Category	Element	Component Name	Component Weighting	Comments include links to learning objectives
Written exam	E1	Exam	100% Total = 100%	Outcomes 2, 3, 4, 5 Individual written exam on the four outcomes
	T		% Total = 100%	
Coursework	C1	Assignment	100% Total = 100%	Outcome 1 Individual written assignment on evaluation of investment scenarios including taxation
Practical	P		% Total = 100%	

Updated by: V Hine	Date: 31/10/2016	Approved by: M Heal	Date: 31/10/2016
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Recommended Texts and Sources:

- Redman G (2019) Farm Management Pocketbook. (50th edn) Andersons Centre, Melton Mowbray., Agro Business Consultants
- Agro Business Consultants (2019) *The Agricultural Budgeting and Costing Book* (88th edn) Melton Mowbray, Agro Business Consultants
- Nuttall, P.L., Thompson, M. and Skelly, P. (2010) *Farm Business Management: The Core Skills*. Oxford: CABI Publishing.
- Turner J (2008) *Applied Farm Management* (3rd edn) Oxford, Wiley-Blackwell
- Soffe R J (ed) (2003) *The Agricultural Notebook* (20th edn) Oxford, Blackwell Science

Journals

- Brassley, P., Harvey, D., Lobley, M. and Winter, M. (2013) Accounting for agriculture: The Origins of the Farm Management Survey. *Agricultural History Review*, 61(i), 135-153
- Nix J et AL (2003) *Land and Estate Management* (3rd edn) Chichester, Packard publishing Ltd
- International Journal of Agricultural Management

Websites

UNIVERSITY OF PLYMOUTH MODULE RECORD

- www.farmbusinesssurvey.co.uk
- [https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/406452/BPS Handbook-final v1.0.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/406452/BPS_Handbook-final_v1.0.pdf)
- <https://www.gov.uk/browse/business/business-tax>
- <https://www.gov.uk/agriculturaltenancies>
- <https://www.nibusinessinfo.co.uk/content/investment-appraisal-techniques>
- <https://www.firmex.com/thedealroom/dicounted-cash-flow-valuation-advantages-pitfalls>

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD.

8.3. BRID3318

MODULE CODE: BRID3318	MODULE TITLE: Strategic and Human Resource Management
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CREDITS: 20	FHEQ Level: 6	JACS CODE: N211
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module supports students in making sense of the behaviour of the organisations in which they will work. It examines the nature and significance of strategic management, introducing theories, methods and tools which can assist strategic thinking, planning and implementation. It also provides students with an overview of key elements of human resources management within the food supply chain.

ELEMENTS OF ASSESSMENT *Use HESA KIS definitions*

WRITTEN EXAMINATION		COURSEWORK		PRACTICAL	
E1 (Examination)		C1 (Coursework)	50%	P1 (Practical)	50%
E2 (Clinical Examination)		A1 (Generic Assessment)			
T1 (Test)					

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Agriculture and Food Panel

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to:

1. Further develop knowledge and skills acquired in a range of Level 4 and 5 modules and complement Level 6 modules with particular reference to Agricultural Business Management and Business Opportunities and Marketing
2. Provide students with an overview of key concepts in strategic management and a range of perspectives on how it is applied to business development including the challenges of devising, communicating, implementing and evaluating strategy
3. Enable a student to study the process, context and content of strategic planning and analysis and provide them with opportunities to use diagnostic tools
4. Evaluate the role of human resources management in business performance with reference to recruitment and contracts, induction, training and progression, remuneration, discipline and redundancy

ASSESSED LEARNING OUTCOMES: *(additional guidance below)*

At the end of the module students will be expected to:

1. Critically examine the challenges and decisions involved in devising, communicating, implementing and evaluating business strategy.
2. Propose, compare and contrast alternative strategic options to improve the competitiveness of a specified organisation

UNIVERSITY OF PLYMOUTH MODULE RECORD

3. Critically appraise different approaches to specified areas of human resources management (e.g. staff training and motivation, remuneration, discipline) in the context of medium to long term business performance
4. Critically review agricultural and/or food supply chain accident data from a range of sources and suggest measures to improve risk management in specific settings
5. Work effectively within a team setting.
6. Produce and verbally present findings in comparison of different business strategies.

DATE OF APPROVAL:	03/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	Bridgwater and Taunton College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 110
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MODULE LEADER: Jim Rawe	OTHER MODULE STAFF: None
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SUMMARY of MODULE CONTENT

- **Nature and significance of strategic management:** What is strategy and what is its purpose?
 - the process, content and context of strategy
 - key theories of strategy development, implementation and evaluation
 - analysis of external and internal environments
 - using key tools and processes
 - business growth and competitiveness
 - collaboration, mergers and acquisitions
- **Key elements of human resources management:** staff recruitment and contracts of employment
 - equality and diversity
 - staff appraisal, training and development
 - redundancy and disciplinary issues and procedures
 - motivation, delegation and team building
 - negotiation
 - time management
 - systems and controls applied to health and safety

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Lectures	30	Interactive using a range of media and technologies
Seminars	30	A combination of tutor and peer-led small group discussions
Tutorial	10	Tutor support for coursework and comprehension
Independent Guided Study	130	Including tutor-set problems for discussion in seminars
Total	<u>200</u>	(NB: 1 credit = 10 hours or learning; 10 credits = 100 hours, etc)

<i>Category</i>	<i>Element</i>	<i>Component Name</i>	<i>Component Weighting</i>	<i>Comments include links to learning objectives</i>
Written exam	E1		%	
	T		Total = 100%	
Coursework	C1	Team Based project	100%	Outcomes 3, 4 & 5
			Total = 100%	Team-based project to develop a number of HR-related policies
Practical	P1	Presentation	%	Outcomes 1, 2 & 6
			Total = 100%	

UNIVERSITY OF PLYMOUTH MODULE RECORD

				Individual report and presentation comparing business strategy of two different organisations
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Updated by:			
V Hine	Date: 31/10/2016	Approved by: M Heal	Date: 31/10/2016

Recommended Texts and Sources:

1. Heneman, H.G., Judge, T.A. & Kammeyer-Mueller, J. (2011) *Staffing Organizations*. 7th ed. Madison: McGraw-Hill
2. Boddy, D. (2013) *Management: An Introduction*. 6th ed. Harlow: Pearson
3. Lynch, R. (2015) *Strategic Management*. 7th ed. Harlow: Pearson
4. E-book - Open University (2015) *Human Resources: Recruitment and Selection* [Online]. Available for free download from: <http://www.open.edu/openlearn/money-management/management/human-resources/human-resources-recruitment-and-selection/content-section-0>
5. Barney, J.B. & Hesterly, W.S. (2015) *Strategic Management and Competitive Advantage: Concepts and Cases*. 5th ed. Harlow: Pearson

Magazines and Journals

1. Business Week
2. Harvard Business Review
3. Journal of Business Strategy
4. Journal of Management Studies
5. Management Today
6. Long Range Planning
7. People Management
8. Strategic Management Journal
9. The Economist

Website

- Chartered Institute of Personnel and Development www.cipd.co.uk

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.*

8.4. BRID3319

MODULE CODE: BRID3319	MODULE TITLE: Honours Project
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CREDITS: 40	FHEQ Level: 6	JACS CODE: D470
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: No
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SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module will allow the student to investigate, in depth, a topic of their choice and apply the findings to a practical situation: normally to their work-based-learning business. It will normally integrate with their work-based-learning module. It will use applied research skills, investigation, critical appraisal and justification.

ELEMENTS OF ASSESSMENT *Use HESA KIS definitions]*

WRITTEN EXAMINATION		COURSEWORK		PRACTICAL	
E1 (Examination)		C1 (Coursework)	100%	P1 (Practical)	
E2 (Clinical Examination)		A1 (Generic Assessment)			
T1 (Test)					

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Agriculture and Food Panel

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to enable students to:

1. develop a topic relevant to their programme of study in depth.
2. show their ability to integrate a range of knowledge and skills in tackling their project topic
3. experience taking control of a major live assignment.

ASSESSED LEARNING OUTCOMES: *(additional guidance below)*

At the end of the module the learner will be expected to be able to:

1. Define objectives for an investigation within given guidelines
2. Select appropriate methodologies to meet objectives
3. Critically review the current state of knowledge in the chosen area of specialism
4. Devise and implement a program of work and instigate action plans
5. Develop appropriate conclusions from the analysis of the collected data and evidence from literature
6. Critically evaluate the reliability, validity, and significance of the evidence to support conclusions.
7. Write in an appropriate academic style with accurate referencing.

DATE OF APPROVAL:	03/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	Bridgwater and Taunton College

UNIVERSITY OF PLYMOUTH MODULE RECORD

DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year
Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required			

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 110
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MODULE LEADER: Richard West	OTHER MODULE STAFF: Jim Rawe
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SUMMARY of MODULE CONTENT
<ol style="list-style-type: none"> 1. Project definition 2. Project planning: selection and application of appropriate research methodology 3. Evaluation of existing knowledge 4. Information collection, collation and evaluation 5. Information/data interpretation within the context of; data reliability; existing knowledge; project definition 6. Production of a research output to a pre-defined professional specification.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information
Tutorial	40	1-1 focusing on project development
Independent Guided Study	360	Research and development of project
Total	<u>400</u>	(NB: 1 credit = 10 hours or learning; 10 credits = 100 hours, etc)

<i>Category</i>	<i>Element</i>	<i>Component Name</i>	<i>Component Weighting</i>	<i>Comments include links to learning objectives</i>
Written exam	E		%	
			Total = 100%	
Coursework	T		%	
			Total = 100%	
Coursework	C1	Written Plan	10%	Outcomes 1,4, Written outline and action plan for the project
		Project	90%	Outcomes 2,3,5,6 & 7 A written project incorporating detailed research, critical analysis and application.
			Total = 100%	
Practical	P		%	
			Total = 100%	

UNIVERSITY OF PLYMOUTH MODULE RECORD

Updated by: V Hine	Date: 31/10/2016	Approved by: M Heal	Date: 31/10/2016
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Recommended Texts and Sources:

1. Cottrel S (2014) *Dissertations and Project Reports*. Basingstoke: Palgrave
2. Walliman N. (2011) *Your Research project* 3rd. Ed London : Sage
3. Dawson, Dr Catherine (2006). *A practical guide to research methods: a user-friendly manual for mastering research techniques and projects*. 2nd edition. Oxford: How to Books. Berry, R. (2004) *The research project – how to write it*. 5th ed. Abingdon: Routledge
4. Allison, B and Race, P (2004). *The Students' Guide to Preparing Dissertations and Theses*. 2nd edition. Routledge Falmer.
5. Blaxter, Loraine (2001). *How to Research*. 2nd edition. Buckingham: Open University Press.

UNIVERSITY OF PLYMOUTH MODULE RECORD

8.5. BRID3322

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty Quality Procedures for approval and issue of new module code.*

MODULE CODE: BRID3322	MODULE TITLE: Sustainable Food Supply Chain Management
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CREDITS: 20	FHEQ Level: 6	JACS CODE: D441
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PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Yes
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SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module is designed to address how primary food producers can respond to the pressures for change in our current food supply system, particularly with regard to the challenges of climate change and related issues of food security and sustainability. It will examine contemporary food supply chains from 'farm to fork', the roles, interests and priorities of participants and the management issues they face. It will then evaluate the challenges that climate change, sustainability and food security pose to existing food supply chains and the options, opportunities and obstacles for primary food producers in the creation and management of more sustainable food supply chains which are efficient, effective, secure and affordable.

ELEMENTS OF ASSESSMENT *Use HESA KIS definitions]*

WRITTEN EXAMINATION	COURSEWORK		PRACTICAL	
E1 (Examination)	C1 (Coursework)	100%	P1 (Practical)	
E2 (Clinical Examination)	A1 (Generic Assessment)			
T1 (Test)				

SUBJECT ASSESSMENT PANEL Group to which module should be linked: Agriculture and Food Panel

Professional body minimum pass mark requirement: NA

MODULE AIMS:

This module aims:

1. To enable students to acquire an overview of the contemporary UK food supply system
2. To provide students with an opportunity to evaluate pressures for change in food supply chains
3. To enable students to explore political, social and environmental influences on primary food production and food supply chain models
4. To provide students with the opportunity to envisage and devise their own model of a more sustainable food supply chain

ASSESSED LEARNING OUTCOMES: *(additional guidance below)*

At the end of the module the learner will be expected to be able to:

1. Critically analyse a range of contemporary food supply chain models and the issues, concerns and interests of participants, from farm to fork

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|--|
| 2. Critically evaluate a range of alternative and emerging primary food production and food supply chain models and practices
3. Design and propose a more sustainable food supply chain model applicable to a specified scenario |
|--|

DATE OF APPROVAL:	03/2016	FACULTY/OFFICE:	Academic Partnerships
DATE OF IMPLEMENTATION:	09/2016	SCHOOL/PARTNER:	Bridgwater College
DATE(S) OF APPROVED CHANGE:	Click here to enter a date.	TERM/SEMESTER:	All Year

Additional notes (for office use only): For delivering institution's HE Operations or Academic Partnerships use if required
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UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023-2024	NATIONAL COST CENTRE: 110
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MODULE LEADER: Jim Rawe	OTHER MODULE STAFF:
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SUMMARY of MODULE CONTENT

- Food supply chains from ‘farm to fork’:
 - overview of food commodity handling and storage
 - intermediaries in food supply chains
- Food supply chain risks:
 - quality defects
 - food authenticity and fraud with case studies
 - supply chain transparency and vulnerability
 - contamination and adulteration
 - supply shortages, substitution and contingencies
- Food supply chain management strategies:
 - overview of safety and quality standards and procedures with relevant regulations
 - process control, new technologies and staff training
 - transport and logistics
 - collaboration, integration and partnering
- Sustainability and food security:
 - drivers of sustainability
 - interaction of food supply chain with the environment
 - environmental challenges including climate change, resource depletion, food miles, recycling and reuse
 - future food security, organic production, agro ecology and GM crops,
 - energy consumption, pollution prevention and waste minimisation,
 - green, short and local supply chains
- Impact of supply chains risks, practices and business efficiency, risk management and reputation, customer developments on competitiveness
 - confidence and expectations

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]

Scheduled Activities	Hours	Comments/Additional Information
Lectures	40	Including presentation work
Seminars	10	A combination of tutor and peer-led small group discussions
Visits	10	Visits to industry partners to view commercial processes
Tutorial	10	Tutor support for coursework and comprehension
Independent Guided Study	130	Including directed research tasks, e.g. literature search and review using Google Scholar/Google Books
Total	<u>200</u>	(NB: 1 credit = 10 hours or learning; 10 credits = 100 hours, etc)

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<i>Category</i>	<i>Element</i>	<i>Component Name</i>	<i>Component Weighting</i>	<i>Comments include links to learning objectives</i>
Written exam	E1		60% Total = 100%	
	T	N/A	40% Total = 100%	
Coursework	C1	Individual project	60%	Outcomes 1, 2, 5 Individual project comparing supply chain models and practices including a presentation
		Literature review	40% Total = 100%	Outcomes 3, 4 Literature review identifying areas for R&D for a chosen food commodity, market or business
Practical	P	N/A	0% Total = 100%	

Updated by: V Hine	Date: 12/10/2016	Approved by: M Heal	Date: 12/10/2016
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Recommended Texts and Sources:

- Dani, S., (2015) *Food Supply Chain Management and Logistics*. London: Kogan Page Limited
- Baldwin, C.J. (2015) *10 Principles of Food Industry Sustainability*. Chichester: John Wiley and Sons Ltd
- Bournlakis, M., Vlachos, I.P. & Zeimperkis, V., (eds.) (2011) *Intelligent Agrifood Chains and Networks*. Oxford: Wiley-Blackwell
- Ingram, J., Ericksen, P. & Liveryman, D. (2010) *Food Security and Global Environmental Change*. London: Earthscan

e-books

- De Schutter, O. (2011) *Agroecology and the Right to Food*. Geneva. United Nations Human Rights Council [Online]. [Accessed 04 October 2015]. Available from <http://www.srfood.org/en/report-agroecology-and-the-right-to-food>
- Government Office for Science. (2011) *Foresight: The Future of Food and Farming: Challenges and choices for global sustainability. (Final Project Report)*. London. Government Office for Science [Online] [Accessed 04 October 2015]. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/288329/11-546-future-of-food-and-farming-report.pdf

Journals

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- Chartered Institute of Procurement and Supply (2016) *Supply Management*. [Online]. [Accessed 26 January 2016]. Available from: <http://www.cips.org/en-gb/supply-management/>
- Donati, M. (2015) *UK food supply chain 'fundamentally wrong', say farmers*. [Online]. [Accessed 06 October 2015]. Available from: <http://www.cips.org/en/Supply-Management/News/2015/August/UK-food-supply-chain-fundamentally-wrong-say-farmers/>
- Oaklander, M. (2013) *11 Most Fraudulent Foods: Why Adulterants May be Lurking in Foods You Eat Every Day*. [Online]. [Accessed 07 October 2015]. Available from: <http://www.prevention.com/food/healthy-eating-tips/food-fraud-11-most-common-cases>
- World Health Organisation (2015) *Frequently Asked Questions on Genetically Modified Foods* [Online]. [Accessed 06 October 2015]. Available from: http://www.who.int/foodsafety/areas_work/food-technology/faq-genetically-modified-food/en/
- *The Coming Famine: The Global Food Crisis and What We Can Do About It*. (2011) [Online]. [Accessed 02 November 2015] Available from: <https://vimeo.com/32486385>

Websites

www.cipd.co.uk

www.supplymanagement.com

Staffing and Resources

Currently there are nine full time members and sixteen part time members of staff dedicated to agri-food programmes. With this amount of academic staff to call upon, alongside expertise from industry, there is a considerable pool available to staff the programme. Staff members have been able to specialise in a given topic and are encouraged to target these areas whilst undertaking scholarly activity. With the department still expanding there will be a continuous programme of recruitment. There is in place a policy to recruit new staff members with level 6 and 7 qualifications to teach on the HE programme. Alongside recruitment current staff are encouraged to take further qualifications which will raise the qualification base for the whole department.

PD4.2 Module Level Staffing and Resourcing Requirements - aligned with current staff ⁹

Module Code, Title and Credits:	Module's Total Contact Hours	Essential Staff Qualifications and Experience	Resources / Facilities	Desirable Additional Skills Sets	Current Staff Name
BRID3334 Business Analysis and Development 20	70	Level 7 associated Qualification or industry specialism with current experience	Rodway Farm Direct Industry links to Rodway Farm AIC centre Accounts from farm businesses		Richard West
BRID3321 Agricultural Business Management 20	70	Level 7 associated Qualification or industry specialism with current experience	Rodway Farm Direct Industry links to Rodway Farm AIC centre		Richard West
BRID3318 Strategic and Human Resource Management 20	70	Level 7 associated Qualification or industry specialism with current experience	Rodway Farm Direct Industry links to Rodway Farm AIC centre		Jim Rawe
BRID3319 Honours Project 40	20	Level 7 associated Qualification or suitable experience delivering project unit at HE level 5 and above.	Rodway Farm Direct Industry links to Rodway Farm AIC centre		Richard West

⁹ Copy and paste the provided row to ensure all modules are covered.

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BRID3322 Sustainable Food Supply Chain Management 20	70	Level 7 associated Qualification or industry specialism with current experience	Rodway Farm Direct Industry links to Rodway Farm AIC centre		Jim Rawe
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